

the author of *Courageous Follower: Standing Up To and For Our Leaders*. Chaleff also teaches at Georgetown University.

- 9-6 **DEFINING U.S. CITIZENSHIP** – In the original Constitution of the United States there was nothing said about what comprised citizenship. According to one legal expert, the Constitution did not address who was a citizen, it did not address the requirements for naturalization, and it did not address the legal status for those who were naturalized. The Constitution did, however, say that only a natural-born citizen could be elected to the presidency of the United States. But again it failed to address just what was a natural-born citizen. One expert says trying to define who is a citizen and what makes a citizen is complicated...to say the least. Guest: Gabriel Chin, author and professor at the University of California, Davis School of Law. He teaches immigration law, criminal procedure, and race and law. His work has appeared in the Penn, U-C-L-A, Cornell and Harvard Civil rights-Civil Liberties law reviews and the Duke and Georgetown law journals to name a few.
- 9-13 **NO PROGRAM DUE TO LONG FOCUS ON KANSAS PROGRAM**
- 9-20 **RACIAL DISPARITY IN EDUCATION** – In May of 1954, in *Brown versus the Topeka Board of Education*, the U-S Supreme court decided that "separate educational facilities are inherently unequal." As a result, segregation was ruled a violation of the Equal Protection Clause of the Fourteenth Amendment of the U-S Constitution, paving the way for integration. But, in the 61 years since how much distance have we really put between our kids and the "separate but equal" mindset? And, although we no longer accept separate but equal when it comes to education, Black and Latino students continue to lag behind their peers. Guests: John Diamond is the co-author of *Despite the Best Intentions: How Racial Inequality Thrives in Good Schools*. He is also the Hoefs-Bascom Associate Professor in the Department of Education Leadership and Analysis, and a faculty affiliate in the Departments of Afro-American Studies and Educational Policy Studies at the University of Wisconsin-Madison. Amanda Lewis is co-author of *Despite the Best Intentions: How Racial Inequality Thrives in Good Schools*. Lewis is an associate professor in the Departments of African American Studies and Sociology and a visiting fellow in the Institute of Government and Public Affairs at the University of Illinois at Chicago.
NOTE – This was produced as a two part program which was combined locally to air as a single 52 minute program.
- 9-27 **THE FUTURE OF HIGHER EDUCATION** – Everyday more and more questions are raised about the future of higher education and the relevance of a college degree. Each year the costs of a college education in Kansas seem to grow, and at the same time, state funding declines. Those changes, among others, call into question just where higher education may be headed and its value. On today's Perspective program, with the help of a former Kansas governor, we rummage through the evolution of a college education, and what the future may hold. Guest: John Carlin, former governor of Kansas. Carlin, is currently a visiting professor and executive-in-residence with Kansas State University's political science department and Staley School of Leadership Studies