

## PERSPECTIVE PROGRAM FOR 3<sup>RD</sup> QUARTER 2015

- 7-5 **CAN WE TEACH CITIZENSHIP?** – In many of this nation's schools teachers are working hard to prepare their students for tests...standardized tests that will query them over a narrow set of academic subjects. That effort concerns one professor and author who feels public education needs to not only transmit knowledge, but also prepare its students to utilize that knowledge in their role as citizens. Guest: Joel Westheimer, author of *What Kind of Citizen: Educating Our Children for the Common good*, and professor and university research chair in democracy and education at the University of Ottawa.
- 7-12 **THE OUTLOOK FOR AIDS** – AIDS is no longer the death sentence it once was. Advances in medicine...in antiviral therapies have transformed AIDS into a chronic, though potentially manageable, disease. Despite the changes and the hope those changes bring, the stigma that surrounds AIDS remains. On today's Perspective program the thoughts and experiences of one doctor who has worked with AIDS since she began her medical career. The guest is Dr Susan Ball of Weill Cornell Medical College and New York Presbyterian Hospital.
- 7-19.1 **FINANCIAL GENDER GAP** – Americans in general display low levels of financial knowledge and capability, but a new study out of Kansas State University indicates that women are even less financially capable. The gender gap of capability extends across all ages, but is most prevalent among women younger than 35 and older than 55, and the gap increases with age. This is especially troubling because many women will be the head of a household at some point in their lives. The guest is Cliff Robb of Kansas State University.
- 7-26 **WORK AND PRODUCTIVITY** – For many, the hours in the work week go far beyond the forty society likes to see as the norm. Those extra hours come at night, weekends, and even on vacation. One expert says those long hours will eventually catch up to you...taking a toll on productivity and health, and even making you stupider. There has to be a balance between productivity and a healthful work environment...and the role in that balance plays in leadership. Guest: Dr. Tasha Eurich, author of *Bankable Leadership: Happy People, Bottom Line Results, and the Power to Deliver Both*. Eurich is on the faculty at the Center for Creative Leadership, and has served as an adjunct faculty member in Colorado State University's Psychology and Business Schools.
- 8-2 **THE WELL-BEING OF U.S. CHILDREN** – Some one-point-seven million more children live in low-income working families today than during the Great Recession. According to the newly released 20-15 KIDS COUNT Data Book from the Annie. E. Casey Foundation, in 2013, one in four children, that's eighteen-point-seven million, lived in a low-income working family in the United States. And the report says even when parents are working full time, wages and benefits are often not sufficient to adequately support a family. Guests: Laura Speer, the associate director for policy reform and advocacy at the Annie E. Casey Foundation. She has the primary responsibility for the national Kids Count project. Also, Shannon Cotsoradis, president and CEO of Kansas Action for Children. Q...K-State Radio Network.
- 8-9 **PROGRAM INFORMATION NOT AVAILABLE**
- 8-16 **HACKING THE HACKER** – Most of us seem to view hackers as some kind of evil computer geeks out to mess up our computer, or steal our identity and private documents, or even cause problems with national security. However, one researcher says, "Hacking is much broader than that. Hacking is more than breaking into security systems and computer networks." Guest: Kevin Steinmetz, who is an assistant professor of sociology, anthropology and social work at Kansas State University. His latest research, "An Ethnographic Study of Hacking," was published in the *British Journal of Criminology*.
- 8-23 **THE COST OF DEMOCRACY** – Have you ever wondered what it costs...what it takes to fight for freedom and democracy? One civil rights attorney says that cost varies for any number of reasons. The price paid by our founding fathers is far different than what civil rights activists and other citizens are asked to pay today. One way or another, all of us learned, growing up, about the hopes of those on the Mayflower, the reasons behind the Declaration of Independence, and the risk and motivations behind the creation of this great country. On today's Perspective program a look at the costs to one foreigner who came to America to help our ancestors fight for freedom...and just how that speaks to us today. Guest: David Weitzman is a civil rights attorney who has fought for those seeking personal freedom. Weitzman also is the author of *Living a Life That Matters: A Memoir of the Marquis de Lafayette*.
- 8-30 **ACCEPTING DISOBEDIENCE** – How often are orders carried out even though they may raise questions? Orders that could in some way lead to harm. What is it about our society or how we were raised that seems to interfere with our moral compass? The examples are many and easy to find where good people refused to question their superiors. Examples such as financial fraud or war crimes...and the excuse is too often simply we were following orders. One researcher says we must relearn how to speak up...how to make our voices heard. Guest: Ira Chaleff is the author of *Intelligent Disobedience: Doing right When What you're Told to Do Is Wrong*. He is also