

# **KNHC (FM)**

***Seattle, WA***

## **Ascertainment of Community Needs Issues List**

**01 April 2018 – 30 June 2018**

Every three months, KNHC publishes a list of programs that have provided the station's most significant treatment of community issues during the preceding three month period.

This list includes a narrative describing what issues were given significant treatment and the programming that provided this treatment.

*Prepared by Richard J. Dalton*

## **(Section 01.) The High Rate of High School Dropouts Among Native Students**

*KNHC has identified “The High Rate of High School Dropouts Among Native Students” as a community issue that deserved significant treatment during this quarter. The following is a list of programs that have provided treatment to this community issue.*

*American Indian and Alaska Native students have a dropout rate twice the national average, which is the highest dropout rate of any ethnic or racial group in the US.*

<b>Title:</b>	Native America Calling, American Graduate: A cultural curriculum in Oregon
<b>Time:</b>	5AM
<b>Duration:</b>	59 minutes
<b>Source:</b>	Native Voice One
<b>Date:</b>	01 April 2018
<b>Summary</b>	<p>In Oregon, the graduation rates for Native students remain well below all other groups. A new report from the state's Department of Education shows graduation is up by six percent overall from four years ago. But Native students are at the bottom. But there is some hope in Warm Springs centered around a curriculum that includes Native history and culture. The creators of the curriculum have confidence that students exposed to their culture are more likely to stay in school and achieve future success.</p> <p>Guests: Jaylyn Suppah (Confederated Tribes of Warm Springs) – member of the Warm Springs Education Committee; Carina Miller (Confederated Tribes of Warm Springs) – agency district Tribal Council representative for the Confederated Tribes of Warm Springs; Hunter Onstad (Confederated Tribes of Warm Springs) – co-chair of the Warm Springs Youth Council</p>

<b>Title:</b>	Native America Calling, American Graduate: Coping with high school stress
<b>Time:</b>	5AM
<b>Duration:</b>	59 minutes
<b>Source:</b>	Native Voice One
<b>Date:</b>	08 April 2018
<b>Summary</b>	<p>Grades, personal relationships, finding a date for prom. Those are among the triggers for student stress. Some of the causes for stress may seem trivial to adults, but a 2014 study by the American Psychological Association finds stress can take a toll on teens' healthy eating habits, sleep and school performance. We'll explore the causes and potential solutions for stress in school. Coping with stress may be one way to improve Native students' chances for reaching graduation.</p> <p>Guests: Faith Holyon (Navajo) – Center for Native Youth Champion for Change; Anpao Duta Flying Earth (Lakota, Dakota, Ojibwe and Akimel O'odham) – associate director and head of the Native American Community Academy; Melvin Monette-Barajas (Turtle Mountain Chippewa) – president and executive director of Indigenous Education Incorporated.</p>

<b>Title:</b>	Native America Calling, American Graduate: Native pride on graduation day
<b>Time:</b>	5AM
<b>Duration:</b>	59 minutes
<b>Source:</b>	Native Voice One
<b>Date:</b>	15 April 2018
<b>Summary</b>	As Native students across the country get ready for graduation day, some will have to double-check school policy before adding traditional regalia when they accept their diplomas. Last month, Montana enacted a new law that ensures traditional tribal regalia at graduation ceremonies. It's one of the bright spots in the yearly conflicts between Native students showing their Native pride and strict school administrators.

<b>Title:</b>	Native America Calling, American Graduate: Language immersion for student success
<b>Time:</b>	5AM
<b>Duration:</b>	59 minutes
<b>Source:</b>	Native Voice One
<b>Date:</b>	
<b>Summary</b>	A school in Kotzebue has immersed elementary students in the Inupiaq language for more than 25 years. Before then, their exposure to the language in public school was limited to 20 minutes a day. We'll talk to educators with Nikaitchuat Ilisagviat Immersion School and an Ojibwe school about how emphasis on language helps students succeed.

<b>Title:</b>	Native America Calling, American Graduate: Can students love math?
<b>Time:</b>	5AM
<b>Duration:</b>	59 minutes
<b>Source:</b>	Native Voice One
<b>Date:</b>	29 April 2018
<b>Summary</b>	<p>It can be daunting to stand in front of a classroom trying to solve a complicated math problem. For many of us, just balancing our checkbooks is scary enough. For American Indian and Alaska Native students math scores are generally lower than the national average. Can using culture help students improve in mathematics and improve their chances for finishing high school?</p> <p>Guests: Dr. Julius Yellowhair (Navajo) – optical engineer at Sandia National Laboratories; Dr. Henry Fowler (Navajo) – math professor and chair of the math division at Diné College; Dora Andrew-Ihrke (Yup'ik Eskimo) – retired teacher and consultant.</p>

<b>Title:</b>	Native America Calling, American Graduate: Native perspectives in public schools
<b>Time:</b>	5AM
<b>Duration:</b>	59 minutes
<b>Source:</b>	Native Voice One
<b>Date:</b>	06 May 2018
<b>Summary</b>	The governor of Wyoming recently signed the Indian Education For All bill, which requires educators to create Native curricula for public schools statewide. The bill mandates organizers work with Northern Arapaho and Eastern Shoshone tribes to come up with the lesson plans. Wyoming is one of a handful of states putting an emphasis on teaching Native viewpoints. What's behind states mandating the Native perspective of history, culture, the arts and other classroom subjects? What benefits are they hoping to see?

<b>Title:</b>	Native America Calling, American Graduate: First days of college
<b>Time:</b>	5AM
<b>Duration:</b>	59 minutes
<b>Source:</b>	Native Voice One
<b>Date:</b>	13 May 2018
<b>Summary</b>	<p>Whether you are heading to tribal college across town or traveling to a university miles away from home, the first day of class can be exciting and terrifying. We'll have tips for surviving the first hour, day, week and months of college. From how to talk to your professor, to navigating a nutty roommate, we've got you covered for managing the maze of college. We'll also have some ways high school seniors can think ahead to this day a year from now.</p> <p>Guests: Josh Lucio (Zuni Pueblo) – program associate for scholarships and programs for the American Indian Graduate Center; Kiara Lee Weathersby (Navajo Nation) – coordinator at MOSAIC at Arizona State University; Robin Maxkii (Stockbridge Munsee) – recently graduated tribal college student and American Indian College Fund Student Ambassador; Breanne Luger(Lakota) – student at Sitting Bull College, AIHEC Student Congress president, Student Ambassador for the American Indian College Fund</p>



## **(Section 02.) Childhood Development**

*KNHC has identified “Childhood Development” as a community issue that deserved significant treatment during this quarter. The following is a list of programs that have provided treatment to this community issue.*

*The early years of a child's life are very important for the child's health and development. Parents, health professionals, educators, and others can work together.*

<b>Title:</b>	Native America Calling, American Graduate: Opportunities for Native students in New Mexico
<b>Time:</b>	5AM
<b>Duration:</b>	59 minutes
<b>Source:</b>	Native Voice One
<b>Date:</b>	20 May 2018
<b>Summary</b>	<p>High school graduation rates in New Mexico are up, with an average of 71 percent completing high school in four years. But the state Public Education Department lists Native American students as having a graduation rate of only 66 percent. We'll continue our look at what it takes to help Native students succeed in school and graduate. With the help of the American Graduate public media initiative and New Mexico PBS program New Mexico in Focus, we'll include a conversation about Native educators and stakeholders about exactly what it takes to help students cross the graduation finish line at a time when resources are increasingly scarce.</p>

<b>Title:</b>	Native America Calling, American Graduate: Preparing kindergartners for opportunity
<b>Time:</b>	5AM
<b>Duration:</b>	59 minutes
<b>Source:</b>	Native Voice One
<b>Date:</b>	27 May 2018
<b>Summary</b>	Educators know that getting kids ready for kindergarten is one of the best ways to improve a child's long-term academic performance down the road. In Anchorage, Alaska three separate organizations joined forces to identify common goals for helping Alaska Native students achieve better success at school. One of the goals involves working with parents to get more kids ready to start school. They hope that will boost Alaska Native graduation rates that lag behind the national average.

<b>Title:</b>	Making Contact: Youth Poets Changing the World
<b>Time:</b>	4:30 AM
<b>Duration:</b>	29 minutes
<b>Source:</b>	International Media Project
<b>Date:</b>	22 April 2018
<b>Summary</b>	On this edition of Making Contact, we'll examine how young people are using spoken word as a mechanism for social change. The show also will explore how Brave New Voices International Youth Poetry Slam has challenged mainstream culture and created spaces that welcome and encourage marginalized communities to speak up about their life experiences – all through poetry.

<b>Title:</b>	Making Contact: Parenting From Prison, Inside Out
<b>Time:</b>	4:30 AM
<b>Duration:</b>	29 minutes
<b>Source:</b>	International Media Project
<b>Date:</b>	15 April 2018
<b>Summary</b>	<p>When one or both parents are incarcerated the family is also incarcerated and are adversely affected in profound ways that exacerbate existing structural inequalities and struggles. Programs for inmates and families like FamilyWorks and the Storybook Program, encourage rebuilding and maintaining relationships despite being separated by prison.</p> <p>The Osborne's FamilyWorks program, the first comprehensive parenting program in a men's state prison founded in 1986. FamilyWorks operates as a counterbalance to the numerous challenges in keeping a family together, such as the high cost of collect calls to inmates, long distances to prisons.</p> <p>The Storybook program in at the State Prison for Men in Concord, New Hampshire is a little different than at other prisons across the country. This is run by the Department of Corrections (DOC) instead of a nonprofit or grassroots organization that can function as a link between the men inside and their communities outside. This non-narrated piece shares some of the experiences and changes that these fathers experience, but also some of the stories and messages they read to their children.</p>

### **(Section 03.) Personal Finance and Related Issues**

*KNHC has identified “Personal Finance and Related Issues” as a community issue that deserved significant treatment during this quarter. The following is a list of programs that have provided treatment to this community issue.*

*Personal Finance addresses the ways in which people obtain, budget, save and spend resources over time, taking into account financial risks and future events.*

<b>Title:</b>	Making Contact: Wealth Inequity and Universal Basic Income
<b>Time:</b>	4:30 AM
<b>Duration:</b>	29 minutes
<b>Source:</b>	International Media Project
<b>Date:</b>	06 May 2018
<b>Summary</b>	<p>When Donald Trump was sworn in as the 45th president of the United states, the wealth gap between rich and poor was already very wide. The top 10% of families -- those who had at least \$942,000 -- held 76% of total wealth. The average amount of wealth in this group was \$4 million. And the entire bottom half of the population had just 1% of the total wealth pie, this gap continues to rise and when the statistical scope accounts for race, the disparity worsens.</p> <p>Chuck Collins, Director of the Program On Inequality at the Institute for Policy Studies, traces the history of the wealth gap in his work.</p> <p>Is Universal Basic Income, or UBI, an answer to the wealth gap, and to poverty? Or is it the tech community's neoliberal dream? For this answer we hear from the producers from Upstream.</p>

<b>Title:</b>	Making Contact: Breaking Protocol: Blockchain and Capital Controls in Greece
<b>Time:</b>	4:30 AM
<b>Duration:</b>	29 minutes
<b>Source:</b>	International Media Project
<b>Date:</b>	13 May 2018
<b>Summary</b>	<p>Which came first-- coin or the ledger? In either case, physical currency or a tally of debts and payments have been the two primary forms of money used throughout history. Today, physical cash is increasingly being replaced with cashless systems including cryptocurrencies. This week, we hear from blockchain researcher Jaya Klara Brekke on the political economy of blockchain and consensus protocols. And we go to Athens where contributors Niki Seth-Smith and Alyssa Moxley look at how some Greeks have been using cryptocurrencies since banking restrictions were imposed in 2015.</p> <p>Featuring: Jaya Klara Brekke, author and researcher specializing in the political economy of blockchain and consensus protocols; Matthew Slater, FairCoin developer and Fair Coop member; Dionysus Zindros, blockchain PhD student, University of Athens; Nikos, owner of Taverna Aggelos accepts BitCoin; Achilleas, bee keeper and volunteer at Fair Spot.</p>

<b>Title:</b>	We Do The Work: Nancy Altman; President of Social Security Works and Co-author of Social Security Works!
<b>Time:</b>	4 AM
<b>Duration:</b>	28 minutes
<b>Source:</b>	KSVR, Mount Vernon, WA
<b>Date:</b>	29 April 2018
<b>Summary</b>	Nancy explains how the new tax bill will hurt Medicare and why Social Security isn't going broke.



#### **(Section 04.) Urban Growth and Related Issues**

*KNHC has identified “Urban Growth and Related Issues” as a community issue that deserved significant treatment during this quarter. The following is a list of programs that have provided treatment to this community issue.*

*Cities are now viewed as ecosystems in which a balance is sought among social, economic and environmental concerns.*

<b>Title:</b>	Making Contact: Reclaiming Gotham, The Battle for U.S. Cities
<b>Time:</b>	4:30 AM
<b>Duration:</b>	29 minutes
<b>Source:</b>	International Media Project
<b>Date:</b>	29 April 2018
<b>Summary</b>	Journalist Juan González discusses his new book, <i>Reclaiming Gotham</i> . He chronicles the evolution of the growth machine in America's cities - from redlining and racial covenants in the early 20th century, to land grabs and privatization in the 21st - and the rise of progressive alliances to reclaim them.

<b>Title:</b>	Making Contact: The End of Policing
<b>Time:</b>	4:30 AM
<b>Duration:</b>	29 minutes
<b>Source:</b>	International Media Project
<b>Date:</b>	27 May 2018
<b>Summary</b>	Alex Vitale is Professor of Sociology and coordinator of the Policing and Social Justice Project at Brooklyn College. Vitale's book <i>The End of Policing</i> , is an accessible study of police history as an imperial tool for social control that continues to exacerbate class and racial tensions. Vitale also goes deep into the shortcomings of reform and in contrast, deepens the conversations around meaningful alternatives to ultimately ask the reader to consider the end of policing.

<b>Title:</b>	We Do The Work: Michele Stelovich, Vice President of the Washington Federation of State Employees Local 1060 and President of the NW WA CLC
<b>Time:</b>	4 AM
<b>Duration:</b>	28 minutes
<b>Source:</b>	KSVR, Mount Vernon, WA
<b>Date:</b>	27 May 2018
<b>Summary</b>	Michele discusses the work of state public service workers and how much we depend on them in our everyday lives.

## **(Section 05.) War and International Conflict**

*KNHC has identified “War and International Conflict” as a community issue that deserved significant treatment during this quarter. The following is a list of programs that have provided treatment to this community issue.*

*Conflicts with other nations have been on the mind of many Americans lately, as the relations scene appears to be showing signs of instability.*

<b>Title:</b>	Making Contact: Ghosts of the Korean War, Stop THAAD
<b>Time:</b>	4:30 AM
<b>Duration:</b>	29 minutes
<b>Source:</b>	International Media Project
<b>Date:</b>	01 April 2018
<b>Summary</b>	<p>Soseongri is a small village nestled in the mountains of Seongju County. There, grandmas and grandpas in the 70s, 80s, and 90s have gone from quietly farming to organizing daily protests and blockades to stop THAAD. THAAD is part of a missile defense system that gives the U.S. the ability to carry out a nuclear first strike.</p> <p>The region has historically been Koreas conservative stronghold, but with the deployment of THAAD, people are re-evaluating the history they've been taught their entire lives.</p>

<b>Title:</b>	Making Contact: The Spirit of Viet Nam Is Stronger Than U.S. Bombs
<b>Time:</b>	4:30 AM
<b>Duration:</b>	29 minutes
<b>Source:</b>	International Media Project
<b>Date:</b>	10 June 2018
<b>Summary</b>	<p>Fifty years ago, the American War in Viet Nam was at its height. There, people had fought against Japanese and French colonial rule, and now, the U.S. attempt at domination was once again, turning family members, friends, and neighbors against each another.</p> <p>For the U.S. government, this was just another Cold War battleground, and deaths of 2.1 - 3.8 million Vietnamese people were seen as collateral damage to establishing U.S. rule over the region. But people of color around the world saw the resistance in Vietnam as a source of inspiration.</p>

## **(Section 06.) Disenfranchised Communities**

*KNHC has identified “Disenfranchised Communities” as a community issue that deserved significant treatment during this quarter. The following is a list of programs that have provided treatment to this community issue.*

*Disfranchisement may be accomplished explicitly by law or implicitly through requirements applied in a discriminatory fashion or intimidation.*

<b>Title:</b>	Making Contact: Patrisse Khan-Cullors, “When They Call You A Terrorist”
<b>Time:</b>	4:30 AM
<b>Duration:</b>	29 minutes
<b>Source:</b>	International Media Project
<b>Date:</b>	17 June 2018
<b>Summary</b>	<p>Patrisse Khan-Cullors, co-founder of Black Lives Matter and the author of the new book, WHEN THEY CALL YOU A TERRORIST: A Black Lives Matter Memoir, a meaningful, empowering account of strength and resilience.</p> <p>In this conversation, hosted by long-time organizer Cat Brooks, we hear Patrisse Cullors’ insights on Black Liberation, Police Terrorism and the criminalization of Black activism in America.</p> <p>WHEN THEY CALL YOU A TERRORIST takes an intimate look at Cullors’ time growing up in Van Nuys, California, surrounded by a devoted family and supportive friends, and weaves her experiences into the larger picture of how predominantly Black and Latino neighborhoods are under constant systemic attack. From an unrelenting and hostile police presence, to disproportionate punitive action, to lack of basic social and medical services, Cullors and bandeles show how lack of personal security and dignity makes daily life an act of survival.</p>



<b>Title:</b>	Making Contact: Dr. Ibram X. Kendi - Stamped from the Beginning: The Definitive History of Racist Ideas in America
<b>Time:</b>	4:30 AM
<b>Duration:</b>	29 minutes
<b>Source:</b>	International Media Project
<b>Date:</b>	20 May 2018
<b>Summary</b>	<p>Some Americans cling desperately to the myth that we are living in a post-racial society, that the election of the first Black president spelled the doom of racism. In fact, racist thought is alive and well in America - more sophisticated and more insidious than ever. And as award-winning historian Ibram X. Kendi argues in <i>Stamped from the Beginning</i> , if we have any hope of grappling with this stark reality, we must first understand how racist ideas were developed, disseminated, and enshrined in American society.</p> <p>In this deeply researched and fast-moving narrative, Kendi chronicles the entire story of anti-Black racist ideas and their staggering power over the course of American history. <i>Stamped from the Beginning</i> uses the life stories of five major American intellectuals to offer a window into the contentious debates between assimilationists and segregationists and between racists and antiracists. From Puritan minister Cotton Mather to Thomas Jefferson, from fiery abolitionist William Lloyd Garrison to brilliant scholar W.E.B. Du Bois to legendary anti-prison activist Angela Davis, Kendi shows how and why some of our leading proslavery and pro-civil rights thinkers have challenged or helped cement racist ideas in America.</p>

<b>Title:</b>	We Do The Work: Michele Stelovich, President of the NW WA CLC and Edgar Franks, Organizer and Civic Engagement Program Coordinator for Community to Community Development
<b>Time:</b>	4 AM
<b>Duration:</b>	28 minutes
<b>Source:</b>	KSVR, Mount Vernon, WA
<b>Date:</b>	20 May 2018
<b>Summary</b>	Michele and Edgar explain the H-2A program. The H-2A Visa is a temporary, nonimmigrant visa allowing foreign nationals entry into the U.S. for seasonal agricultural work.

## **(Section 07.) Environmental Issues**

*KNHC has identified “Environmental Issues” as a community issue that deserved significant treatment during this quarter. The following is a list of programs that have provided treatment to this community issue.*

*Acknowledging the issues involving the environment benefits both the environment and humans.*

<b>Title:</b>	Making Contact: Women Rising Radio, Guardians of the Amazon Rainforest
<b>Time:</b>	4:30 AM
<b>Duration:</b>	29 minutes
<b>Source:</b>	International Media Project
<b>Date:</b>	03 June 2018
<b>Summary</b>	<p>Currently the indigenous peoples of the Amazon rainforest are in a struggle with worldwide multinational corporations that want to take over their lands for oil extraction, commercial palm oil, commercial agriculture, mining, and other massively destructive enterprises.</p> <p>Women leaders have taken center stage in the indigenous activism to guard the Amazon rainforest from those who would use it for profit. These women have faced down criticism, violence, and other tactics from powerful corporate and government adversaries, and they have achieved some remarkable victories. We get to know two of these women - and learn of an indigenous women's uprising to protect Mother Earth.</p>

<b>Title:</b>	We Do The Work: Alex Ramel, Environmental Activist, & Steve Garey, Retired President of the USW Local 12-591
<b>Time:</b>	4 AM
<b>Duration:</b>	28 minutes
<b>Source:</b>	KSVR, Mount Vernon, WA
<b>Date:</b>	06 May 2018
<b>Summary</b>	Alex and Steve discuss how Labor and Environmentalists working together can make a positive impact on the environment and jobs.

<b>Title:</b>	We Do The Work: Steve Garey, Retired President of the USW Local 12-591 and a Blue-Green Alliance and Alliance for Jobs and Clean Energy Member
<b>Time:</b>	4 AM
<b>Duration:</b>	28 minutes
<b>Source:</b>	KSVR, Mount Vernon, WA
<b>Date:</b>	03 June 2018
<b>Summary</b>	Steve talks passionately about carbon, carbon pricing, and how to deal with climate change.

## **(Section 08.) Occupational Inequality**

*KNHC has identified “Occupational Inequality” as a community issue that deserved significant treatment during this quarter. The following is a list of programs that have provided treatment to this community issue.*

*Occupational inequality is the unequal treatment of people based on gender, sexuality, height, weight, accent, or race in the workplace.*

<b>Title:</b>	We Do The Work: Gordon Zurn, Financial Secretary for USW Local 12-591, & Les Leopold, Director of The Labor Institute and author of Runaway Inequality, Part 1
<b>Time:</b>	4 AM
<b>Duration:</b>	28 minutes
<b>Source:</b>	KSVR, Mount Vernon, WA
<b>Date:</b>	15 April 2018
<b>Summary</b>	Gordon and Les discuss what inequality is, how it happened, and what to do about it.

<b>Title:</b>	We Do The Work: Gordon Zurn, Financial Secretary for USW Local 12-591, & Les Leopold, Director of The Labor Institute and author of Runaway Inequality, Part 2
<b>Time:</b>	4 AM
<b>Duration:</b>	28 minutes
<b>Source:</b>	KSVR, Mount Vernon, WA
<b>Date:</b>	22 April 2018
<b>Summary</b>	Gordon and Les discuss how to fix inequality.

<b>Title:</b>	We Do The Work: Jonathan Rosenblum, Campaign Director for the Fight for \$15
<b>Time:</b>	4 AM
<b>Duration:</b>	28 minutes
<b>Source:</b>	KSVR, Mount Vernon, WA
<b>Date:</b>	13 May 2018
<b>Summary</b>	Jonathan describes the historic Fight for \$15 minimum wage in Sea-Tac, WA.

## **(Section 09.) Labor Organization Issues**

*KNHC has identified “Labor Organization Issues” as a community issue that deserved significant treatment during this quarter. The following is a list of programs that have provided treatment to this community issue.*

*Labor Organization brings people together to achieve common goals, such as protecting the integrity of its trade, improving safety standards, and attaining better wages, benefits, and working conditions through increased bargaining power as a group.*



<b>Title:</b>	We Do The Work: Faviola Lopez, UFCW Local 21 Organizer, Petra Cavazos & Cordelia Miramontes, Draper Valley Workers
<b>Time:</b>	4 AM
<b>Duration:</b>	28 minutes
<b>Source:</b>	KSVR, Mount Vernon, WA
<b>Date:</b>	01 April 2018
<b>Summary</b>	Petra, Cordelia, and Faviola talk about their successful bargaining agreement with Draper Valley.

<b>Title:</b>	We Do The Work: Michele Stelovich, President of the NW WA Central Labor Council
<b>Time:</b>	4 AM
<b>Duration:</b>	28 minutes
<b>Source:</b>	KSVR, Mount Vernon, WA
<b>Date:</b>	10 June 2018
<b>Summary</b>	Michele describes right to right, which is not about work but instead about taking freedoms away from workers.

<b>Title:</b>	We Do The Work: Paul Parmley, President of the North Central WA Central Labor Council
<b>Time:</b>	4 AM
<b>Duration:</b>	28 minutes
<b>Source:</b>	KSVR, Mount Vernon, WA
<b>Date:</b>	24 June 2018
<b>Summary</b>	Paul describes how Unions are coping in rural areas.

<b>Title:</b>	We Do The Work: Larry Hildes, Civil Rights Attorney, and Karen Weill, Legal Assistant
<b>Time:</b>	4 AM
<b>Duration:</b>	28 minutes
<b>Source:</b>	KSVR, Mount Vernon, WA
<b>Date:</b>	17 June 2018
<b>Summary</b>	Larry and Karen, who protect the legal rights of protestors, reveal what is happening to protesters.