

[EMMA]

HERMON HIGH SCHOOL IS HELPING TO SHAPE THE NEXT GENERATION OF JOURNALISTS.

OUR JODI HERSEY STOPPED BY THE SCHOOL'S NEWSPAPER WRITING CLASS TO SEE WHAT STUDENTS FIND NEWSWORTHY.

[PKG]

[TIME CUE:// 1:38]

[SUPER://FUTURE JOURNALISTS IN THE MAKING/HERMON]

[WE ARE THE STORY TELLERS OF HERMON HIGH SCHOOL.]

[ON THIS PARTICULAR DAY, STUDENTS IN MR. MURRAY'S SPORTS JOURNALISM CLASS ARE WORKING ON BUILDING A LIST OF QUESTIONS FOR A RETIRED NEWSPAPER REPORTER THAT WILL BE VISITING HERMON HIGH SCHOOL THIS WEEK.]

[THEY ARE ALSO FOCUSED ON SHINING A LIGHT ON SPORTS THAT DON'T ALWAYS GET THE ATTENTION THEY DESERVE.]

[SOME OF THOSE NICHE SPORTS, LIKE CROSS COUNTRY, TENNIS IN THE SPRING, GOLF. THEIR VOICES NEED TO BE HEARD AND THEIR STORIES NEED TO TOLD.]

[FIELD HOCKEY PLAYER AND HERMON HIGH JUNIOR QUINN BIRD IS JUST ONE OF THE SCHOOL'S STUDENT JOURNALISTS]

[ONCE I HAVE ALL THE INFORMATION, IT'S HARD TO GET STARTED BUT ONCE I GET THE FIRST PARAGRAPH, I'M FINE.]

[FELLOW STUDENT JOURNALIST MADDOX KENNEY SAYS SOME INTERVIEWEES ARE EASIER TO TALK WITH THAN OTHERS.]

[COACHES BECAUSE THEY'RE A LOT OLDER, GIVE BETTER RESPONSES.]

[THESE STUDENTS ARE LEARNING THE VALUE OF BUILDING A LIST OF CONTACTS, SECURING INTERVIEWS, AND THEN TURNING THOSE INTERVIEWS INTO COMPELLING STORIES FOR HERMON PRESS, THE SCHOOL'S ONLINE PAPER.]

[I'M LOOKING FORWARD TO INVESTIGATIVE WRITING BECAUSE I HAVE NO IDEA WHAT TO DO FOR THAT SO I THINK THAT WILL BE A FUN CHALLENGE FOR THE CLASS.]

[THESE YOUNG WRITERS ARE ALSO PUTTING ARTICLES TOGETHER ON THE ARTS, ENTERTAINMENT, STAFF SPOTLIGHTS AND EVEN LOCAL HERMON BUSINESSES.]

[WE STARTED DOING IT EVERY COUPLE WEEKS. WE POST. WE HAVE AN INSTAGRAM PAGE. THE COMMUNITY LIKES TO SEE WHAT'S GOING ON IN THE SCHOOL AND WE LIKE TO SHARE IT WITH THEM.]

[TO CHECK OUT THE STUDENT'S WORK, LOG ONTO HERMON DOT PRESS.]

[IN HERMON, I'M JODI HERSEY FOR ABC7 & FOX22 NEWS.]

[EMMA]

HERMON MIDDLE SCHOOL STUDENTS ARE WORKING TOWARDS A SPECIAL GOAL WITH THEIR SOCKTOBER CAMPAIGN THIS MONTH...

[VO]

ALL FIFTH THROUGH 8TH GRADERS AT THE SCHOOL ARE ENCOURAGED TO BRING IN NEW PAIRS OF SOCKS THROUGHOUT THE MONTH THAT WILL THEN BE GIVEN TO THE HOMELESS.

THE DONATIONS ARE COLLECTED IN BOXES IN EACH HOMEROOM.

AND THE CLASSROOM THAT COLLECTS THE MOST WILL WIN A PIZZA PARTY.

[SOT]

[TIME CUE:// 0:18]

[SUPER:/LIBBY WALLS/5TH GRADE SCIENCE
TEACHER, HERMON MIDDLE SCHOOL]

[SOCKTOBER IS NOT SOMETHING WE CAME UP WITH BUT IT'S SOMETHING WHERE YOU LOOK IN YOUR COMMUNITY AND WHAT'S NEEDED, AND IF SOCKS ARE ARE NEEDED IN OUR COMMUNITY, ESPECIALLY IN THE WINTER MONTHS, THEN THE KIDS RALLY TOGETHER, DO A LITTLE FUNDRAISER. WE MAKE A LITTLE COMPETITION FOR A PIZZA PARTY TO COLLECT SOCKS FOR THOSE IN NEED.]

[VO]

MRS. WALLS SAYS THE GOAL IS TO COLLECT ONE THOUSAND PAIRS OF SOCKS BY THE END OF THE MONTH.

SO FAR, STUDENTS HAVE DONATED 450 PAIRS...SO THERE IS STILL TIME TO REACH THEIR GOAL.

[CRAIG]

IN THE NEXT FEW WEEKS, BANGOR HIGH SCHOOL STUDENTS WILL BE VISITING FOURTH AND FIFTH GRADERS AT MARY SNOW SCHOOL TO TEACH STUDENTS NEW LANGUAGES.

THE MARY SNOW LANGUAGE CLUB IS A COLLABORATION BETWEEN THE MENTORING PROGRAM AT THE HIGH SCHOOL, AND THE MARY SNOW SCHOOL. RETURNING FOR ITS SECOND YEAR, MEMBERS OF THE CLUB TEACH STUDENTS FRENCH, SPANISH, SWAHILI, CHINESE, AND MANY MORE LANGUAGES.

[VO]

[SUPER: STUDENT-LED LANGUAGE CLUB
RETURNS / BANGOR /]

THE CLUB WAS INSPIRED BY MARY SNOW STUDENTS WHO EXPRESSED INTEREST IN LEARNING THE LANGUAGES SPOKEN BY REFUGES WHO'VE COME TO LIVE HERE.

IN AN EFFORT TO BRING UNDERSTANDING TO WHAT'S HAPPENING IN THE WORLD, THE CLUB ALLOWS STUDENTS TO GAIN KNOWLEDGE THROUGH THE LANGUAGES THEY TEACH.

ONE HIGH SCHOOL TEACHER HOPES THEY CAN BUILD OFF THE SUCCESS FROM LAST YEAR.

[SOT]

[TIME CUE:// 0:12]

[SUPER: FRED RAVAN / SPANISH TEACHER,
BANGOR HIGH SCHOOL /]

[THE THING THAT ALL STUDENTS GET FROM THIS IS THE WHOLE IDEA THAT WE'RE ALL THE SAME. THERE MAY BE DIFFERENT LANGUAGES, THERE MAY BE DIFFERENT RELIGIONS AND OTHER THINGS THAT ARE DIFFERENCES, BUT FOR THE MOST PART PEOPLE ARE PEOPLE.]

[VO]

RAVAN

[(RUH-VAN)]

DESCRIBES THE GROUP AS AN EXPLORATORY LANGUAGE CLUB.

HE EXPECTS THE CLUB WILL HAVE ABOUT 30 HIGH SCHOOLERS, AND SAYS THEY'LL START MAKING TRIPS TO MARY SNOW IN JUST A COUPLE OF WEEKS.

[PETER]

TWO TEACHERS IN THE AUGUSTA SCHOOL DEPARTMENT ARE TRYING TO ENCOURAGE MORE STUDENTS TO RIDE BIKES THROUGH A NEW PROGRAM. OUR AUGUSTA REPORTER COREY BOUCHARD HAS THE STORY.

[PKG]

[TIME CUE:// 1:54]

["THE IDEA IS TO GET KIDS BACK ON BIKES THEY RIDE WHEN THEY'RE LITTLE INTO THEIR. YOU KNOW, EARLY TEEN YEARS AND THEN ONCE THEY GET THEIR DRIVERS LICENSE. IT KIND OF FALLS TO THE WAYSIDE.]

[BRENDA WEIS IS A WELLNESS TEACHER AT CONY MIDDLE AND HIGH SCHOOL WHERE SHE ALSO TEACHES PHYSICAL EDUCATION. HER PROGRAM ALREADY INCLUDES BIKING BUT SHE NOTICED THAT STUDENTS WEREN'T CONTINUING TO RIDE AFTER THEY LEFT THE COURSE. SHE HAD THE IDEA THAT A BIKE SHED WOULD ENCOURAGE MORE STUDENTS TO RIDE, SO SHE APPLIED FOR A GRANT FROM THE MAINE ENVIRONMENTAL EDUCATION ASSOCIATION.]

["]THE GRANT THAT I WAS AWARDED FOR \$1500. I WENT OUT AND BOUGHT TOOLS AND A BIKE RACK AND. ANYTHING THAT WE COULD GET STARTED WITH ."]

[WEIS PARTNERED WITH THOMAS HOLZWARTH A BUILDING CONSTRUCTION INSTRUCTOR AT CAPITAL AREA TECHNICAL CENTER, WHICH SHARES THE CAMPUS WITH CONY.]

[CATC"WE BUILT TWO SHEDS EVERY YEAR AND WE HAD ONE THAT WAS AVAILABLE. SO WE DECIDED THE SCHOOL. WOULD DONATE IT.]

[STUDENTS FROM HOLZWARTH'S CLASS GOT TO WORK CONVERTING THE SHED TO BE USED AS A BIKE SHOP, THEY SAID THEIR FAVORITE PART OF THE PROCESS HAD TO DO WITH BUILDING DROP DOWN SHELVE IN THE SHED.]

["GETTING THE EXPERIENCE I REALLY LIKE LEARNING. I LEARNED A LOT OF NEW STUFF.]

["WE GOT TAUGHT HOW TO USE ALL THESE DIFFERENT TYPES OF TOOLS"]

[PART OF THE BIKE SHED WILL ALSO INCLUDE TEACHING KIDS BASIC REPAIRS SO THAT THEY CAN BE MORE INDEPENDENT]

[HOLZWARTH " HOW TO FIX TIRES AND JUST THE RAILERS AND REPLACE BRAKE CABLES AND STUFF LIKE YOU KNOW THE BASIC REPAIRS?]

[SWIFT AND HELMUTH BOTH THINK THAT THIS BIKE SHED WILL HELP ENCOURAGE THEIR PEERS TO GET OUTSIDE AND PUT THE PEDAL TO THE METAL.]

["I THINK THEY SHOULD. I MEAN, IT'S FUN. YOU, YOU KNOW, YOU GET TO GO ON THE ACTIVE AND BURN OUT ALL THAT. AND EXTRA ENERGY AND STUFF.]

["IT'S REALLY A GREAT SPORT. GREAT EXERCISE "]

[IN AUGUSTA, I'M COREY BOUCHARD FOR ABC 7 AND FOX 22 NEWS]

[BETH]

TEN BANGOR SCHOOLS ARE AMONG SEVERAL OTHERS IN THE STATE THAT ARE ALL GETTING A LARGE DONATION OF BOOKS THANKS TO A PARTNERSHIP BETWEEN SEVERAL ORGANIZATIONS.

[VO]

[SUPER: 900 BOOKS DELIVERED TO SCHOOLS /
BANGOR /]

NINE-HUNDRED BOOKS WERE DELIVERED DURING A PRESENTATION CEREMONY AT FAIRMONT ELEMENTARY SCHOOL TODAY. DURING THE CEREMONY, SCHOOL LEADERS ANNOUNCED THE PARTNERSHIP BETWEEN MAINE D.O.E. AND 'I'M YOUR NEIGHBOR BOOKS' -- AN ORGANIZATION THAT BUILDS RELATIONSHIPS AND UNDERSTANDING THROUGH LITERATURE. THE DONATIONS ARE ALSO MADE POSSIBLE THANKS TO CONTRIBUTIONS FROM THE STEPHEN AND TABITHA KING FOUNDATION, AND THE MAINE COMMUNITY FOUNDATION. THE BOOKS FEATURE THEMES AROUND DIVERSITY, IMMIGRATION, AND CREATING WELCOMING ENVIRONMENTS FOR ALL.

[SOT]

[TIME CUE:// 0:08 /]

[SUPER: MEGAN WELTER / ASSOC. COMMISH.,
PUBLIC EDUCATION, MAINE DOE /]

["AS WE WELCOME MORE AND MORE NEIGHBORS TO MAINE WE WANT TO MAKE SURE THAT PEOPLE UNDERSTAND PEOPLES PERSPECTIVES AND HAVE AN OPPORTUNITY TO LEARN ABOUT THE WAYS IN WHICH WE ARE THE SAME."
]

[VO]

TWENTY-SIX SCHOOLS ACROSS THE STATE WILL BE RECEIVING THE "WELCOME LIBRARIES." SUPERINTENDENT JAMES TAGER SAID THAT EVERY STUDENT WITHIN THE BANGOR SCHOOL DEPARTMENT SHOULD FEEL A SENSE OF BELONGING, AND THAT'S ONE THING, HE SAID, HE'LL FIGHT FOR EVERYDAY.