

QUARTLERLY ISSUES PROGRAMMING REPORT

2nd QUARTER 2014

April 1-June 30, 2014

Prepared By: Audre Darling

April 2014

Issues Covered: Cyber Bullying

Program: Community Matters

Length: 27 minutes

Date / Time Aired: April 6, April 13, 2014

Topics Discussed: online bullying, how to tell if your child is being bullied, how to tell if your child is bullying, amount to time spent online, how to track data usage, how to stay involved in child's online life

Issues Covered: Severe Weather

Program: Community Matters

Length: 27 Minutes

Date/Time Aired: April 20, April 27, 2014

Topics Discussed: Mayflower Tornado, Moore, Ok tornado, severe weather safety, natural disaster/emergency preparedness

May 2014

Issues Covered: Severe Weather

Program: Community Matters

Length: 27 Minutes

Date/Time Aired: May 4

Topics Discussed: Mayflower, AR Tornado, Moore, Ok tornado, severe weather safety, natural disaster/emergency preparedness

Issues Covered: Alzheimer's Care; Aging Baby Boomer Generation

Program: Community Matters

Length: 27 minutes

Date / Time Aired: May 11, May 18, 2014

Topics Discussed: Large generation needing caregivers, boom in need for Alzheimer's care, need to education facilities on proper care, facilities are full with baby boomers needing more care every day

Issues Covered: Food Rescue, Food Insecurity

Program: Community Matters

Length: 27 minutes

Date / Time Aired: May 25, 2014

Topics Discussed: Food justice, food insecurity, food rescue, gleaning farmers' market, healthy foods for hungry

June 2014

Issues Covered: Food Rescue, Food Insecurity

Program: Community Matters

Length: 27 minutes

Date / Time Aired: June 8, June 15, 2014

Topics Discussed: Food justice, food insecurity, food rescue, gleaning farmers' market, healthy foods for hungry

Issues Covered: Cyber Bullying

Program: Community Matters

Length: 27 minutes

Date / Time Aired: June 22, June 29, 2014

Topics Discussed: online bullying, how to tell if your child is being bullied, how to tell if your child is bullying, amount to time spent online, how to track data usage, how to stay involved in child's online life