Federal Communications Commission
Washington, DC 20554
Approved by OMB
3060-0754

FCC 398 Children's Television Programming Report

Report reflects information for the filing period ending: 12/31/2006 Filed on: 04/14/2015

Call Sign	Channel	Numbers		Community of License				
	48 (a	nnalog)		City	State	County	ZIP Code	
KTDO	,	ligital)	LAS	LAS CRUCES NM DONA A		DONA ANA	88001	
Licensee Name								
ZGS EL PASO TELEVISION, LP								
Network Affiliation		Nielsen DMA	Licensee World Wide	Web Home Page Addre	ess (if applicable)			
TELEMUNDO		El Paso	http://www.	http://www.holaciudad.com/elpaso/home.html				
Facility ID	I	Previous Call Sign (if appl	cable)	License Renewal Expiration Date				
36916					2014-10-0	01		

Analog Core Programming

2	State the average number of hours of C	ore Programming per v	year broadcast by the station S	oo 47 C F R 873 671(c)	0.50.1	
4.	State the average number of nours of C	ore rrogramming per v	week bibaucasi by the station. St	cc 4/ C.F.R. 9/3.0/1(c).	3.50 h	OUTE

3. (a) Does the Licensee provide information identifying each Core Program aired on its station, including an indication of the target child audience, to publishers of program guides as required by 47 C.F.R. §73.673?

Y

(b) Identify publishers who were sent information in 3(a).

El Diario del Paso

4. Complete the following for each program that you aired during the past three months that meets the definition of Core Programming. Complete chart below for each Core Program.

Title of Analog Core Program #1						
Veggie Tales					ORK	
Regular Schedule Total Times Aired at Regularly Scheduled Time			Number of Pre-emptions			
Saturdays 7:00 - 7:30 a.m.	13 0					
Length of Program		Age of Targ	get Audience		E/I Symbol Used As	
		From	То		Required	
30 minutes		4 years	8 yea	rs	Y	
Describe the educational and informational objective of the program and how it meets the definition of Core Programming						

VEGGIETALES are a series of stories narrated by animated veggies, Bob the Tomato and Larry the Cucumber, that teach life lessons through wit and humor. Each episode contains one or two short animated stories that illustrate core values to children in an entertaining way. Stories are interrupted with silly songs, usually sung by Larry the Cucumber, that contain whacky lyrics in a catchy tune. Each episode ends with Bob and Larry reinforcing the lesson learned through the stories.

Title of Analog Core Program #2	Origin	
Dragon	NETWORK	
Regular Schedule	Total Times Aired at Regularly Scheduled Time	Number of Pre-emptions

Saturday 7:30 - 8:00 a.m.	13			0	
Length of Program		Age of Targ	get Audience		E/I Symbol Used As
		From	То		Required
30 minutes		4 years	8 year	rs	Y

Describe the educational and informational objective of the program and how it meets the definition of Core Programming

DRAGON is a cheerful, lovable and insatiably curious blue dragon who lives in a colorful little house that welcomes all his friends and anyone else who needs comfort or advice. Every day Dragon faces a new situation that needs to be solved, and he does it in his unique Dragon-like way. If he can't get it right the first time, he keeps trying until he does. With each story, we find a new way to learn simple life skills through Dragon and his friends, Cat, Ostrich, Beaver, Alligator and Mail Mouse.

Title of Analog Core Program #3				Origin	
3-2-1 Penguins!/Larryboy Stories				NETWORK	
Regular Schedule	Total Times Aired at Regularly Scheduled Time			Number of Pre-emptions	
Saturday 8:00 - 8:30 a.m.	13			0	
Length of Program		Age of Targ	get Audience		E/I Symbol Used As
30 minutes		From	То		Required
		4 years	8 yea	rs	Y

Describe the educational and informational objective of the program and how it meets the definition of Core Programming

This program draws upon characters from two stories -- using both long- and short-form material involving these characters -- to provide socio-emotional messages to children. 3-2-1 PENGUINS! features two children - Jason and Michelle - whose vacation at their grandmother's cottage ends up being more adventure than they expect when their toy spaceship with four toy penguins comes to life. The children are sucked into the spaceship, where they meet the now live penguins and journey through space to solve an inter-galactic disaster threatening the penguins and their friends. Each story begins with a problem and ends after the children have learned an important socio-emotional message through their adventure with the penguins. LARRYBOY STORIES is about a young cucumber-janitor named Larry from the Daily Bumble who assumes a superhero persona to fight crimes and save lives, bringing peace and safety to the small town of Bumblyburg. In doing so, Larry takes us through his adventures where he and his viewers learn core values of honesty, friendship, respect for others, forgiveness, and love for all through socio-emotional messages embedded within the story.

Title of Analog Core Program #4	Origin			
Babar		NETWO	RK	
Regular Schedule	Total Times Aired at Regula	Total Times Aired at Regularly Scheduled Time		
Sunday 7:00 - 7:30 a.m.	14	14		
Length of Program		Age of Target Audience		E/I Symbol Used As Required

To E/I Symbol Used As From To A years 8 years Y

Describe the educational and informational objective of the program and how it meets the definition of Core Programming

BABAR is a young elephant who returns to the jungle where he builds the city of Celesteville and is crowned king of the elephants. A dedicated ruler and family-elephant, Babar experiences many challenges as he journeys through life, and learns to rise above them through strength and optimism. Each episode begins with a look into Babar's present life, primarily in his role as a father who teaches his children the value of people, things and relationships through his own experience from the jungle to the city. Each episode in the show carries with it a socioemotional message that is established at the end of Babar's story.

Title of Analog Core Program #5	Origin	
Jane and the Dragon	NETWORK	
Regular Schedule	Total Times Aired at Regularly Scheduled Time	Number of Pre-emptions

Sunday 7:30 - 8:00 a.m. 7/2-9/3	14		0	
Length of Program		Age of Targ	get Audience	E/I Symbol Used As
		From	То	Required
30 minutes		4 years	8 years	Y

Describe the educational and informational objective of the program and how it meets the definition of Core Programming

JANE AND THE DRAGON is a coming of age story about a middle-class, medieval girl who lives in the Royal Court with her family. As an only child, Jane is raised to be a Lady-in-Waiting but through her determination and a stroke of luck, she ends up being trained as a Knight in the King's Guard. Accompanied by her best friend, a giant green Dragon who lives in her backyard, Jane experiences a series of adventures that test her character and her skills as a young knight in a castle full of friends and foes. Each episode in the show takes us through the problems and challenges Jane encounters and the process she goes through to find the solutions for them.

Title of Analog Core Program #6				Origin		
Jacobo Two Two				NETWO	RK	
Regular Schedule Total Times Aired at Regularly Scheduled Time			Number of	Pre-emptions		
Sunday 8:00 - 8:30 a.m.		14			0	
Length of Program			Age of Targ	get Audience		E/I Symbol Used As
		From	То		Required	
30 minutes			4 years	8 ye	ars	Y

Describe the educational and informational objective of the program and how it meets the definition of Core Programming

JACOB TWO-TWO is a very little boy with a very big heart. As the youngest member of a large family, Jacob has to say things twice so he can be heard. He looks up to his siblings, but tends to be ignored or bullied by them when he tries to partake in their activities. Still, there are those who notice him when he inadvertently lands himself in adventures that involve mysterious neighbors, international spies, and villains that come in all shapes and sizes. Often accompanied by his closest pals, Buford and Renee, Jacob Two-Two finds innovative ways to get himself and others out of hot water as he tumbles through a series of exciting adventures with honesty, integrity and a whole lot of determination.

Title of Analog Core Program #7				Origin	
Veggie Tales				NETWORK	
Regular Schedule Total Times Aired at Regularly Scheduled Time			Number of Pre-emptions		
Saturday 7:00-7:30 a.m. 9/9-9/30	5			0	
Length of Program		Age of Targ	get Audience		E/I Symbol Used As
		From	То		Required
30 minutes		3 years	6 years	8	Y

Describe the educational and informational objective of the program and how it meets the definition of Core Programming

VEGGIETALES are a series of stories narrated by animated veggies, Bob the Tomato and Larry the Cucumber, that teach life lessons through wit and humor. Each episode contains one or two short animated stories that illustrate core values to children in an entertaining way. Stories are interrupted with silly songs, usually sung by Larry the Cucumber, that contain whacky lyrics in a catchy tune. Each episode ends with Bob and Larry reinforcing the lesson learned through the stories.

Title of Analog Core Program #8				1
Dragon		NET	WORK	
Regular Schedule	Total Times A	ired at Regularly Scheduled Time	Number of Pre-emptions	
Saturday 7:30-8:00 a.m. 9/9-9/30	5	5		
Length of Program	'	Age of Target Audience		E/I Symbol Used As Required

30 minutes

Strom To

Strom To

Strom To

Describe the educational and informational objective of the program and how it meets the definition of Core Programming

DRAGON is a cheerful, lovable and insatiably curious blue dragon who lives in a colorful little house that welcomes all his friends and anyone else who needs comfort or advice. Every day Dragon faces a new situation that needs to be solved, and he does it in his unique Dragon-like way. If he can't get it right the first time, he keeps trying until he does. With each story, we find a new way to learn simple life skills through Dragon and his friends, Cat, Ostrich, Beaver, Alligator and Mail Mouse.

Non-Core Educational and Informational Programming

5. Complete the following for each program that you aired during the past three months that is specifically designed to meet the educational and informational needs of children ages 16 and under, but does not meet one or more elements of the definition of Core Programming. See 47 C.F.R. §73.671. Complete chart below for each additional such educational and informational program.

[There are no analog non-core program reports.]

Sponsored Core Programming

6. List Core Programs, if any, aired by other analog stations that are sponsored by the Licensee and that meet the criteria set forth in 47 C.F.R. §73.671. Also indicate whether the amount of total Core Programming broadcast by another station increased.

[There are no analog sponsored core program broadcast reports.] [There are no analog sponsored core program detail reports.]

Digital Core Programming

7.	(a)	State the average number of hours of Core Programming per week broadcast by the station on its main program stream.	0.00 hours
	(b)	Did the Licensee broadcast on its main digital program stream the same Children's Core Programming provided on its analog channel?	Y
	(c)	If Yes to 7(b), the Licensee certifies that the representations and children's program information provided with respect to its analog channel apply equally with respect to its main digital program stream.	N
		If No to 7(e), submit as an Exhibit a Statement of Explanation.	View Statement of Explanation
8.	(a)	State the average number of hours per week of free over-the-air digital video programming broadcast by the station on other than its main program stream.	0.00 hours
	(b)	State the average number of hours per week of Core Programming broadcast by the station on other than its main program stream. See 47 C.F.R. §73.671.	0.00 hours
9.	(a)	Does the Licensee provide information identifying each Core Program aired on its station, including an indication of the target child audience, to publishers of program guides as required by 47 C.F.R. §73.673?	Y
	(b)	Identify publishers who were sent information in 9(a).	

0. Complete the following for each program that you aired during the past three months that meets the definition of Core Programming. Complete chart below for each Core Program.

[There are no digital core program reports.]

- 11. (a) Does the Licensee certify that at least 50% of the Core Programming counted toward meeting the additional programming guideline (applied to free video programming aired on other than the main program stream) did not consist of program episodes that had already aired within the previous seven days either on the station's main program stream or on another of the station's free digital program streams?
 - (b) If No, submit as an Exhibit a Statement of Explanation setting forth the number of repeats in excess of the repeat limit and the times and dates the episodes involved were aired.

Y
(None Required)

Non-Core Educational and Informational Programming

12. Complete the following for each program that you aired during the past three months that is specifically designed to meet the educational and informational needs of children ages 16 and under, but does not meet one or more elements of the definition of Core Programming. See 47 C.F.R. §73.671. Complete chart below for each additional such educational and information program.

[There are no digital non-core program reports.]

Sponsored Core Programming

13. List Core Programs, if any, aired by other stations that are sponsored by the Licensee and that meet the criteria set forth in 47 C.F.R. §73.671. Also indicate whether the amount of total Core Programming broadcast by another station increased.

[There are no digital sponsored core program broadcast reports.] [There are no digital sponsored core program detail reports.]

Other Matters

Complete the following for each analog and digital program that you plan to air for the next quarter that meets the definition of Core Programming. Complete chart below for each Core Program, identifying whether it is to be broadcast on the station's analog or digital channel or both channels.

eggie Tales	NETWO	WORK		
gular Schedule	Total Tin	Times to be Aired		
aturday 7:00-7:30 a.m.	14			
ngth of Program		Age of Target Audience		
		From	То	
0 minutes		3 years	6 years	
escribe the educational and informational objective of the program and how it meets the definition of Core Programming				

30 minutes		3 years	6 years
		From	То
Length of Program		Age of Target Audience	
Saturday 7:30-8:00 a.m. 14			
Regular Schedule	Total Times to be Aired		
Dragon NETWORK			
Title of Planned Core Program #2 Origin			

Describe the educational and informational objective of the program and how it meets the definition of Core Programming

DRAGON is a cheerful, lovable and insatiably curious blue dragon who lives in a colorful little house that welcomes all his friends and anyone else who needs comfort or advice. Every day Dragon faces a new situation that needs to be solved, and he does it in his unique Dragon-like way. If he can't get it right the first time, he keeps trying until he does. With each story, we find a new way to learn simple life skills through Dragon and his friends, Cat, Ostrich, Beaver, Alligator and Mail Mouse.

Title of Planned Core Program #3	Origin
3-2-1 Penguins!/Larryboy Adventures	NETWORK
Regular Schedule	Total Times to be Aired
Saturday 8:00-8:30 a.m.	14

Length of Program

Age of Target Audience

30 minutes	From	То	
30 minutes	3 years	6 years	
Describe the educational and informational objective of the program and how it meets the definition of Core Programming			

This program draws upon characters from two stories -- using both long- and short-form material involving these characters -- to provide socio-emotional messages to children. 3-2-1 PENGUINS! features two children - Jason and Michelle - whose vacation at their grandmother's cottage ends up being more adventure than they expect when their toy spaceship with four toy penguins comes to life. The children are sucked into the spaceship, where they meet the now live penguins and journey through space to solve an inter-galactic disaster threatening the penguins and their friends. Each story begins with a problem and ends after the children have learned an important socio-emotional message through their adventure with the penguins. LARRYBOY STORIES is about a young cucumber-janitor named Larry from the Daily Bumble who assumes a superhero persona to fight crimes and save lives, bringing peace and safety to the small town of Bumblyburg. In doing so, Larry takes us through his adventures where he and his viewers learn core values of honesty, friendship, respect for others, forgiveness, and love for all through socio-emotional messages embedded within the story.

Title of Planned Core Program #4 Origin				
Babar		NETWORK		
Regular Schedule		Total Times to be Aired		
Sunday 7:00-7:30 a.m.		13		
Length of Program Age of Target		et Audience		
			From	То
30 minutes			3 years	6 years
Describe the educational and informational objective of the program and how it meets the definition of Core Programming				

BABAR is a young elephant who returns to the jungle where he builds the city of Celesteville and is crowned king of the elephants. A dedicated ruler and family-elephant, Babar experiences many challenges as he journeys through life, and learns to rise above them through strength and optimism. Each episode begins with a look into Babar's present life, primarily in his role as a father who teaches his children the value of people, things and relationships through his own experience from the jungle to the city. Each episode in the show carries with it a socioemotional message that is established at the end of Babar's story.

30 minutes		4 years	8 years	
		From	То	
Length of Program Age of Target Audience			et Audience	
Sunday 7:30-8:00 a.m.	13	13		
Regular Schedule	Total Time	Total Times to be Aired		
Jane & the Dragon	NETWO	NETWORK		
Title of Planned Core Program #5	aned Core Program #5 Origin			

Describe the educational and informational objective of the program and how it meets the definition of Core Programming

JANE AND THE DRAGON is a coming of age story about a middle-class, medieval girl who lives in the Royal Court with her family. As an only child, Jane is raised to be a Lady-in-Waiting but through her determination and a stroke of luck, she ends up being trained as a Knight in the King's Guard. Accompanied by her best friend, a giant green Dragon who lives in her backyard, Jane experiences a series of adventures that test her character and her skills as a young knight in a castle full of friends and foes. Each episode in the show takes us through the problems and challenges Jane encounters and the process she goes through to find the solutions for them.

Title of Planned Core Program #6	Origin			
Jacob Dos Dos	NETWORK			
Regular Schedule	Total Times	otal Times to be Aired		
Sunday 8:00-8:30 a.m.	13			
Length of Program	Age of Targ	et Audience		
30 minutes		From	То	
		4 years	8 years	

Describe the educational and informational objective of the program and how it meets the definition of Core Programming

JACOB TWO-TWO is a very little boy with a very big heart. As the youngest member of a large family, Jacob has to say things twice so he can be heard. He looks up to his siblings, but tends to be ignored or bullied by them when he tries to partake in their activities. Still, there are those who notice him when he inadvertently lands himself in adventures that involve mysterious neighbors, international spies, and villains that come in all shapes and sizes. Often accompanied by his closest pals, Buford and Renee, Jacob Two-Two finds innovative ways to get himself and others out of hot water as he tumbles through a series of exciting adventures with honesty, integrity and a whole lot of determination.

- 15. Does the Licensee publicize the existence and location of the station's Children's Television Programming Reports (FCC 398) as required by 47 C.F.R. §73.3526(e)(11)(iii)?
- Y

16. Identify the licensee's children's programming liaison.

Name		Telephone Number
YOLANDA GARCIA		915-591-9595 x 121
Address		E-mail Address
10033 CARNEGIE		ygarcia@zgsgroup.com
City	State	ZIP Code
EL PASO	тx	79925

17. Include any other comments or information you want the Commission to consider in evaluating your compliance with the Children's Television Act (or use this space for supplemental explanations). This may include information on any other non-core educational and informational programming that you airred this quarter or plan to air during the next quarter, or any existing or proposed non-broadcast efforts that will enhance the educational and informational value of such programming to children. See 47 C.F.R. §73.671, NOTES 2 and 3.

This is a corrected report for 2006 Q4, originally filed on 1/10/2007. A copy of the originally filed report is attached in Question 7(c). We are amending Question 2 in the "Analog Core Programming" section to state the correct average number of core programming hours per week broadcast by the station.

WILLFUL FALSE STATEMENTS MADE ON THIS FORM ARE PUNISHABLE BY FINE AND/OR IMPRISONMENT (U.S. CODE, TITLE 18, SECTION 1001), AND/OR REVOCATION OF ANY STATION LICENSE OR CONSTRUCTION PERMIT (U.S. CODE, TITLE 47, SECTION 312(a)(1)), AND/OR FORFEITURE (U.S. CODE, TITLE 47, SECTION 503).

I certify that the statements in this application are true, complete, and correct to the best of my knowledge and belief, and are made in good faith.

Name of Licensee	Signature
ZGS El Paso Television L.P.	
Date	
04/14/2015	

FCC Form 398 March 2006