Federal Communications Commission Washington, DC 20554

# FCC 398 Children's Television Programming Report

Report reflects information for the filing period ending: 06/30/2015 Filed on: 07/07/2015

Call Sign Channel Numbers						Community of License				
		(analog)		City	State	County	ZIP Code			
WTMO-CD		31 (digital)	ORLANDO		FL ORANGE		32809			
Licensee Name										
ZGS BROADCASTING OF ORLANDO, INC										
Network Affiliation	Nielsen D	DMA		Licensee World Wide Web Home Page Address (if applicable)						
TELEMUNDO	Orla	ndo-Daytona-Melbourne		http://www.ho	laciudad.c	com/orlando/home.ht	tml			
Facility ID         Previous Call Sign (if applicable)         License F			License Renewal Expiration Date							
10073				2021-02-01	-					

#### **Analog Core Programming**

2. State the average number of hours of Core Programming per week broadcast by the station. See 47 C.F.R. §73.671(c).

3. (a) Does the Licensee provide information identifying each Core Program aired on its station, including an indication of the target child audience, to publishers of program guides as required by 47 C.F.R. §73.673?

(b) Identify publishers who were sent information in 3(a).

4. Complete the following for each program that you aired during the past three months that meets the definition of Core Programming. Complete chart below for each Core Program. [There are no analog core program reports.]

#### Non-Core Educational and Informational Programming

5. Complete the following for each program that you aired during the past three months that is specifically designed to meet the educational and informational needs of children ages 16 and under, but does not meet one or more elements of the definition of Core Programming. See 47 C.F.R. §73.671. Complete chart below for each additional such educational and informational program.
[There are no analog non-core program reports.]

#### **Sponsored Core Programming**

6. List Core Programs, if any, aired by other analog stations that are sponsored by the Licensee and that meet the criteria set forth in 47 C.F.R. §73.671. Also indicate whether the amount of total Core Programming broadcast by another station increased.

[There are no analog sponsored core program broadcast reports.] [There are no analog sponsored core program detail reports.]

# **Digital Core Programming**

7.	(a)	State the average number of hours of Core Programming per week broadcast by the station on its main program stream.	4.00 hours
	(b)	Did the Licensee broadcast on its main digital program stream the same Children's Core Programming provided on its analog channel?	N
	( <b>c</b> )	If Yes to 7(b), the Licensee certifies that the representations and children's program information provided with respect to its analog channel apply equally with respect to its main digital program stream.	N

		If No to 7(c), submit as an Exhibit a Statement of Explanation.	View Statement of Explanation
8.	(a)	State the average number of hours per week of free over-the-air digital video programming broadcast by the station on other than its main program stream.	0.00 hours
	(b)	State the average number of hours per week of Core Programming broadcast by the station on other than its main program stream. See 47 C.F.R. §73.671.	0.00 hours
9.	(a)	Does the Licensee provide information identifying each Core Program aired on its station, including an indication of the target child audience, to publishers of program guides as required by 47 C.F.R. §73.673?	Y

(b) Identify publishers who were sent information in 9(a).

#### TRIBUNE

10.

Complete the following for each program that you aired during the past three months that meets the definition of Core Programming. Complete chart below for each Core Program.

Title of Digital Core Program #1					Origin	
RAGG			NETWORK			
Regular Schedule	Total Times Aired at Regularly Scheduled	Number of Pre-	Number of Pre-emptions			
SAT AND SUN 8:00AM	26	0				
Length of Program		Age of Targ	et Audience		E/I Symbol Used As Required	
		From		То		
30 minutes		3 years	5 years		Y	
Describe the educational and informational objective of the program and how it meets the definition of Core Programming						

RAGGS is a musical & educational preschool series starring five colorful canines. They are not your average dogs - they're also talented musicians who make great rock 'n' roll music as The Raggs Band. Over 200 original songs, the power of the music and humor stimulate children to become actively involved in learning. Raggs introduces children to elements that span the preschool curriculum, working to nurture their sense of self and others, as well as fostering a strong motivation to learn and achieve.

Title of Digital Core Program #2					Origin		
Noodle and Doodle					NETWORK		
Regular Schedule	Total Times Aired at Regularly Sc	cheduled Time		Number of P	re-emptions		
SAT AND SUNDAY 8:30AM	26			0			
Length of Program	·	Age of Targ	et Audience	nce E/I Symbol Used As Required			
		From	Т	ò			
30 minutes		3 years	ars 5 ye		Y		
Describe the educational and informational objective of the program and how	v it meets the definition of Core Prog	gramming					
NOODLE AND DOODLE is an instructional projects around a specific theme. The decker bus fully equipped with art so projects encourage parent engagement something for display in the child's Beagle dog, who transforms into an ar universe and kitchen full of prank p preschoolers, the projects are also 5-8. The art projects typically feature and always demonstrate that creativity something useful to achieve a completion	e show is hosted b applies, and a kit and often feature home. Sean is acc nimated character laying animated ch very practical and ure lessons on red ty can transform s	by Sean, who dri then, all ready families work: companied by Dog during interst haracters. While d engaging to in tycling material something interest	ives aro y for an ing toge ggity, a itial tr the sh nplement ls for r	und in a y assign ther to n every ips to a ow will for char e-use in	a double- nment. The make -faithful a parallel be enjoyed by ildren ages n making art		

Title of Digital Core Program #3	Origin
El Show de Chica	NETWORK

Regular Schedule Total Times Aired at Regularly Scheduled Time					Number of Pre-emptions		
SAT AND SUN 9:00AM	26	26					
Length of Program	^	Age of Target Audience		Age of Target Audience		ЕЛ Symbol Used As Required	
		From		То			
30 minutes		2 years 5 y		years	Y		
Describe the educational and informational objective of the program a	and how it meets the definition of Core Prog	gramming					
EL SHOW DE CHICA features a five- their costume shop, the Coop. The ensemble is rounded out with Bunj that sits in the window. In each immediately resolve. Usually her inter-personal behaviors. She and fantasy transformation to animati Kelly for the problem solving pro-	shop's one employee, i, a large floppy ear episode Chica develop issues involve impuls Kelly usually work on where Bunji and cess. The core educat	Kelly, doubles red rabbit and S os or encounters se control, dist on the problem t Stitches come a cional content i	as Ch titche a pro ractib hrough live a s prim	ica's names ica's names ica's names ica's names ica's ica's ica's names ica's	nny and the aw mannequin t she cannot udgment, and nture-a Chica and cio-emotional		

development,	and C	Chica	learns	how t	0	express	hersel	f pro	oper	ly, tl	hink	before	she	acts, a	nd	
interact wit	h othe	ers ef	fective	ely. S	he	often	learns	that	it	takes	hard	work	and	practice	to	become
proficient a	t diff	erent	: skills	5.												

Title of Digital Core Program #4						Origin			
LazyTown						NETWORK			
Regular Schedule		Total Times Aired at Regularly Scheduled	Гime		Number of Pre-e	emptions			
SAT AND SUN 9:30A		25			1				
Length of Program		'	Age of Tar	get Audience	E/I Symbol Used As Required				
30 minutes			From		То	Y			
50 minutes			5 years	8	years	T			
Describe the educational and informational object	ctive of the program	n and how it meets the definition of Core Prog	ramming						
fitness habits to probl the audience through the LazyTown, where her und defines the ethos of La fitness practices of St Rotten, it is Sportacus that hovers over earth, LazyTown is to eat "spo and go outside and enga	LAZYTOWN promotes fitness and healthful habits for children of preschool and primary grades. It takes place in an imaginary setting, LazyTown, and most episodes relate children's eating and fitness habits to problem solving in their "real world." The lead character, Stephanie, guides the audience through the story. She and her best friends, a group of "human" puppets reside in LazyTown, where her uncle is Mayor Milford Meanswell. The underground spy and influencer who defines the ethos of LazyTown is Robbie Rotten, and he is determined to ruin the health and fitness practices of Stephanie and her friends. When the kids get into difficulties with Robbie Rotten, it is Sportacus, gymnast/athlete, who comes to the rescue from his home in a spaceship that hovers over earth, prepared to answer to any call for help. The ever-present theme of LazyTown is to eat "sports candy'" which consists of fruits and vegetables, get sufficient sleep, and go outside and engage in a wide range of physical activities, from playing games and holding athletic competitions, to building forts and play structures.								
Total Times Aired		Number of Preemptions for other than Break	ing News	Ν	Number of Preemp	tions Rescheduled			
26		1			1				
		Preemption #1							
Date Preempted/Episode #		If rescheduled, date and time reschedu	ıle	Is t	the rescheduled dat	te the second home?			
5/24/15 118	5/24/15 1	12P			N	r			
If rescheduled, were prom	otional efforts made	e to notify the public of rescheduled date and	time?		Y				
Reason for Preemption SPORTS									

11. (a) Does the Licensee certify that at least 50% of the Core Programming counted toward meeting the additional programming guideline (applied to free video programming aired on other than the main program stream) did not consist of program episodes that had already aired within the previous seven days either on the station's main program stream or on another of the station's free digital program streams?



(b) If No, submit as an Exhibit a Statement of Explanation setting forth the number of repeats in excess of the repeat limit and the times and dates the episodes involved were aired.

# Non-Core Educational and Informational Programming

12. Complete the following for each program that you aired during the past three months that is specifically designed to meet the educational and informational needs of children ages 16 and under, but does not meet one or more elements of the definition of Core Programming. See 47 C.F.R. §73.671. Complete chart below for each additional such educational and information program.
[There are no digital non-core program reports.]

### **Sponsored Core Programming**

13. List Core Programs, if any, aired by other stations that are sponsored by the Licensee and that meet the criteria set forth in 47 C.F.R. §73.671. Also indicate whether the amount of total Core Programming broadcast by another station increased.

[There are no digital sponsored core program broadcast reports.] [There are no digital sponsored core program detail reports.]

# **Other Matters**

14.

Complete the following for each analog and digital program that you plan to air for the next quarter that meets the definition of Core Programming. Complete chart below for each Core Program, identifying whether it is to be broadcast on the station's analog or digital channel or both channels.

Title of Planned Core Program #1	Origin						
RAG	NETWORK						
Regular Schedule	Total Times to be Aired						
SAT AND SUN 8AM	26	26					
Length of Program		Age of Target Audience					
_		From To					
30 minutes		3 years	5 years				
Describe the educational and informational objective of the program and how it meets the definition of Core Program	ning						
RAGGS is a musical & educational preschool series starring five colorful canines. They are not your average dogs - they're also talented musicians who make great rock 'n' roll music as The Raggs Band. Over 200 original songs, the power of the music and humor stimulate children to become actively involved in learning. Raggs introduces children to elements that span the preschool curriculum, working to nurture their sense of self and others, as well as fostering a strong motivation to learn and achieve.							

Title of Planned Core Program #2	Origin			
Noodle and Doodle	NETWORK			
Regular Schedule	Total Times to be Aired			
SAT AND SUN 8:30A	26			
Length of Program	Age of T	arget Audience		
	From	То		
30 minutes	3 years	5 years		
Describe the educational and informational objective of the program and how it meets the definition of Core Programming	[			
NOODLE AND DOODLE is an instructional series that features projects around a specific theme. The show is hosted by Se decker bus fully equipped with art supplies, and a kitchen projects encourage parent engagement and often feature fam something for display in the child's home. Sean is accompa Beagle dog, who transforms into an animated character duri universe and kitchen full of prank playing animated charact	an, who drives around in , all ready for any assi- tilies working together t nied by Doggity, an ever ng interstitial trips to	a double- gnment. The o make y-faithful a parallel		

preschoolers, the projects are also very practical and engaging to implement for children ages 5-8. The art projects typically feature lessons on recycling materials for re-use in making art and always demonstrate that creativity can transform something intended for one purpose into

Origin

something useful to achieve a completely different goal.

Title of Planned Core Program #3

EL SHOW DE CHICA	NETWORK				
Regular Schedule	Total Times to be Aired				
SAT AND SUN 9A	26				
Length of Program		Age of Tar	get Audience		
		From	То		
30 minutes		2 years	5 years		
		-			

Describe the educational and informational objective of the program and how it meets the definition of Core Programming

EL SHOW DE CHICA features a five-year-old "baby" chick who spends her days with her parents in their costume shop, the Coop. The shop's one employee, Kelly, doubles as Chica's nanny and the ensemble is rounded out with Bunji, a large floppy eared rabbit and Stitches, a straw mannequin that sits in the window. In each episode Chica develops or encounters a problem that she cannot immediately resolve. Usually her issues involve impulse control, distractibility, judgment, and inter-personal behaviors. She and Kelly usually work on the problem through an adventure-a fantasy transformation to animation-- where Bunji and Stitches come alive and join Chica and Kelly for the problem solving process. The core educational content is primarily socio-emotional development, and Chica learns how to express herself properly, think before she acts, and interact with others effectively. She often learns that it takes hard work and practice to become proficient at different skills.

Title of Planned Core Program #4	Origin			
LAZYTOWN	NETWORK			
Regular Schedule	Total Times to be Aired			
SAT & SUN 9:30A	26			
Length of Program	Age of Target Audience			
	From	То		
30 minutes	5 years	8 years		
Describe the educational and informational objective of the program and how it meets the definition of Core Programming				
LAZYTOWN promotes fitness and healthful habits for child takes place in an imaginary setting, LazyTown, and most fitness habits to problem solving in their "real world." the audience through the story. She and her best friends LazyTown, where her uncle is Mayor Milford Meanswell. Th defines the ethos of LazyTown is Robbie Rotten, and he i fitness practices of Stephanie and her friends. When the	episodes relate children' The lead character, Step , a group of "human" pupp e underground spy and inf s determined to ruin the	s eating and hanie, guides ets reside in luencer who health and		

Rotten, it is Sportacus, gymnast/athlete, who comes to the rescue from his home in a spaceship that hovers over earth, prepared to answer to any call for help. The ever-present theme of LazyTown is to eat "sports candy'" which consists of fruits and vegetables, get sufficient sleep, and go outside and engage in a wide range of physical activities, from playing games and holding athletic competitions, to building forts and play structures.

- 15. Does the Licensee publicize the existence and location of the station's Children's Television Programming Reports (FCC 398) as required by 47 C.F.R. §73.3526(e)(11)(iii)?
- Y

16. Identify the licensee's children's programming liaison.

Name		Telephone Number
ISABEL NELSON		813-319-4949 X-233
Address		E-mail Address
1650 SAND LAKE RD.		INELSON@ZGSGROUP.COM
City	State	ZIP Code
ORLANDO	FL	32809

17.

Include any other comments or information you want the Commission to consider in evaluating your compliance with the Children's Television Act (or use this space for supplemental explanations). This may include information on any other non-core educational and informational programming that you aired this quarter or plan to air during the next quarter, or any existing or proposed non-broadcast efforts that will enhance the educational and informational value of such programming to children. See 47 C.F.R. §73.671, NOTES 2 and 3.

WILLFUL FALSE STATEMENTS MADE ON THIS FORM ARE PUNISHABLE BY FINE AND/OR IMPRISONMENT (U.S. CODE, TITLE 18, SECTION 1001), AND/OR REVOCATION OF ANY STATION LICENSE OR CONSTRUCTION PERMIT (U.S. CODE, TITLE 47, SECTION 312(a)(1)), AND/OR FORFEITURE (U.S. CODE, TITLE 47, SECTION 503).

I certify that the statements in this application are true, complete, and correct to the best of my knowledge and belief, and are made in good faith.

Name of Licensee	Signature
ZGS BROADCASTING OF ORLANDO, FLORIDA	
Date	
7/7/2015	

FCC Form 398 March 2006