

## COMMUNITY ISSUES PROGRAMS LIST FOR STATION – KBTL

Fourth (October 1/December 31) Quarter, 2021

Placed in the Public File January 7, 2022

### EL DORADO/BUTLER COUNTY ISSUES TO BE ADDRESSED:

#### **A. COVID-19 Prevention – Political Leaders Disagree/Vaccine Mandates & Exceptions**

**“Open Door Policy”** – Broadcast October 7<sup>th</sup>, 11:00 AM. Segment duration 8 minutes. A segment of our locally produced talk show featuring a discussion of disagreements between state and local elected officials regarding efficacy of masks and vaccines in reducing overall COVID cases and severity of those cases. Segment featured specific comments by state legislative members. Discussion included difficulties faced by local businesses enforcing mitigation policies among their employees and customers, in relation to mixed messages from leaders.

**“Open Door Policy”** – Broadcast November 17<sup>th</sup>, 11:00 AM. Segment duration 9 minutes. A special segment of our locally produced talk show featuring a discussion of recent spikes in COVID positive cases. Segment included comparisons of two predominant COVID strains (delta and omicron), impact of employee positive test results on local businesses and community activities, and reactions by community leaders (i.e. government, medical, business, education).

**“Open Door Policy”** – Broadcast December 2<sup>nd</sup>, 11:00 AM. Segment duration 12 minutes. A special segment of our locally produced talk show featuring a discussion of Kansas university policies regarding the use of religion to obtain exemptions from vaccine/mask recommendations/mandates. Segment included quotes from various religious, medical and community leaders regarding efficacy of vaccines/masks, resulting positions by the various professional communities, and the potential impact on the local community.

#### **B. Public School Education – Lack of Teaching/Support Personnel**

**“Open Door Policy”** – Broadcast October 21<sup>st</sup>, 11:00 AM. Segment duration 11 minutes. A segment of our locally produced talk show featuring a follow-up discussion of current lack of public school teachers in USD 490 (El Dorado) and surrounding school districts in Butler County. Looked at various continuing contributing factors for this situation, as well as failure of programs to address the emergency (i.e. emergency teacher certification)

#### **C. Race Relations - Effect of Racism/Race Consciousness**

**“Open Door Policy”** – Broadcast October 14<sup>th</sup>, 11:00AM. Segment duration 10 minutes. A segment of our locally produced talk show featuring a discussion of ongoing intercourse regarding Critical Race Theory applied to local governance, inclusion in local public school curriculums, and allocation of local public school resources. Also discussed the impact of pushback from local Kansas senators.

**D. Butler Community College – Effect of Athletic Scandal on Local Economy**

**“Open Door Policy”** – Broadcast November 4<sup>th</sup>, 11:00AM. Segment duration 15 minutes. A segment of our locally produced talk show featuring a discussion of the potential negative impact on local economy (i.e. housing, service businesses, employment) resulting from Butler Community College football scandal. Examined chain of events from discovery of ineligible player to forfeiture of winning games to impact on reputation of all Butler athletics and college in general. Discussed the role Butler Community College plays in the local economy, and potential reduced contributions in addition to lower enrollment numbers.

**E. Local Law Enforcement – Effect of Personnel Changes on Community Policing**

**“Open Door Policy”** – Broadcast October 21<sup>st</sup>, 11:00AM. Segment duration 8 minutes. A segment of our locally produced talk show featuring a discussion of the changes in leadership at Butler Community and El Dorado police departments in regard to community relations and actions of officers. Specifically examined the past experience of new BCCPD Chief in community policing, and the different approaches required by duty officers (municipal versus college environments) in interacting with the public.