

# Federal Communications Commission OFFICE OF THE WASHINGTON, D.C. 20554 WEDIA PROGRAMS WITH

66358 WLRN-TV MIAMI, FL
THE SCHOOL BOARD OF MIAMI-DADE COUNTY, FL
172 NE 15<sup>TH</sup> STREET
MIAMI, FL 33132-1348

2015 FEB February 6, 2015

FILE COPY

#### Dear Licensee:

- 1. In accordance with 47 C.F.R. § 73.2080(f)(4) of the Commission's rules, the station employment unit (the "Unit") that includes your above-referenced station (the "Station") has been randomly selected for an audit of its Equal Employment Opportunity ("EEO") program. A copy of Section 73.2080 of the Commission's rules is enclosed for your reference.
- 2. If the Unit is not required under our rules to have an EEO recruitment program due to the nature of its full-time workforce (having fewer than five full-time employees, defined as employees regularly assigned to work 30 hours a week or more), you must still respond to this audit letter. However, in your response, you are required only to provide a list of the Unit's full-time employees, each noted by job title, the number of hours each is regularly assigned to work per week, and a response to Question 3(e) below. Also, in formulating your response, please see Questions 4(a)-(d) below regarding brokers and brokered stations for instructions for situations in which the applicable employment unit has fewer than five full-time employees.
- 3. Audit Data Requested. If the Unit employs five or more full-time employees (and all units, for Question 3(e)), provide the following information, including an explanation regarding any requested information that you are unable to provide:
- (a) Copies of the Unit's two most recent EEO public file reports, described in Section 73.2080(c)(6). For any stations in the Unit that have websites, provide each web address. If the Unit's most recent EEO public file report is not included on or linked to on each of these websites, indicate each station involved and provide an explanation of why the report is not so posted or linked, as required by Section 73.2080(c)(6). In accordance with Section 73.2080(c)(5)(vi), provide the date of each full-time hire listed in each report provided. If the unit does not have its own website, but its corporate site contains a link to a site pertaining to the unit, then the unit's most recent EEO public file report must be linked to either the unit's site or the general corporate site, pursuant to 47 C.F.R. § 2080(c)(6).
- (b) For each Unit full-time position filled during the period covered by the above EEO public file reports, or since your acquisition of the Station, if after that period, dated copies of all advertisements, bulletins, letters, faxes, e-mails, or other communications announcing the position, as described in Section 73.2080(c)(5)(iii). However, to reduce your burden of responding to this audit, if you have sent a job notice to multiple sources, you may send us only one copy of each such notice, along with a list of the sources to which you have sent the notice. In addition, indicate in your response whether you retain copies of all notices sent to all sources used, as required by Section 73.2080(c)(5)(iii). For on-air ads that aired multiple times, you may send us one log sheet indicating when the ad aired and tell us the other times it aired instead of providing multiple log sheets. Also, tell us whether you have retained all the log sheets for each

time the ad aired. We may ask for them for verification, but you need not provide them at this time. Include, however, copies of all job announcements sent to any organization (identified separately from other sources) that has notified the Unit that it wants to be notified of Unit job openings, as described in Section 73.2080(c)(1)(ii).

- (c) In accordance with Section 73.2080(c)(5)(v), the total number of interviewees for each vacancy and the referral source for each interviewee for all full-time Unit vacancies filled during the period covered by the above-noted EEO public file reports.
- (d) Documentation of Unit recruitment initiatives described in Section 73.2080(c)(2) during the periods covered by the above-noted EEO public file reports, such as participation at job fairs, mentoring programs, and training for staff. Specify the Unit personnel involved in each such recruitment initiative. Also, provide the total number of full-time employees of the Unit and state whether the population of the market in which any station included in the Unit operates is 250,000 or more. Based upon these two factors, determine and state whether the Unit is required to perform two or four initiatives within a two-year period, pursuant to Sections 73.2080(c)(2) and (e)(3). If you have performed more than four initiatives, you may provide documentation for only four and summarize the rest instead of providing documentation for all of them. If we believe any of the initiatives you have documented are inadequate, we may ask for more information, but documentation for four is all we need at this time.
- (e) Disclose any pending or resolved complaints involving the Station filed during the Station's current license term before any body having competent jurisdiction under federal, state, territorial or local law, alleging unlawful discrimination in the employment practices of the Unit on the basis of race, color, religion, national origin, or sex. For each such complaint, provide: (1) a brief description of the allegations and issues involved; (2) the names of the complainant and other persons involved; (3) the date the complaint was filed; (4) the court or agency before which it is pending or by which it was resolved; (5) the file or case number; and (6) the disposition and date thereof or current status. Note that all complaints must be reported, regardless of their status or disposition.
- (f) In accordance with Section 73.2080(b), from the first day of the Station's current license term (or the date the licensee became the owner, if after that date) until the date of this letter, describe the responsibilities of each level of Unit management responsible for implementing Unit EEO policies and describe how the Unit has informed employees and job applicants of its EEO policies and program.
- (g) In accordance with Section 73.2080(c)(3), from the first day of the Station's current license term (or the date the licensee became the owner, if after that date) until the date of this letter, describe the Unit's efforts to analyze its EEO recruitment program to ensure that it is effective and to address any problems found as a result of such analysis.
- (h) In accordance with Section 73.2080(c)(4), from the first day of the Station's current license term (or the date the licensee became the owner, if after that date) until the date of this letter, describe the Unit's efforts to analyze periodically its measures taken to examine pay, benefits, seniority practices, promotions, and selection techniques and tests to ensure that they provide equal opportunity and do not have a discriminatory effect. If the Unit has one or more union agreements, describe how the Unit cooperates with each union to ensure EEO policies are followed for the Unit's union-member employees and job applicants.

- (i) If your entity is a religious broadcaster and any of its full-time employees are subject to a religious qualification as described in Section 73.2080(a) of the rules, so indicate in your response to this letter and provide data as applicable to the Unit's EEO program. For example, for full-time hires subject to a religious qualification, only a record of the hire listed by job title and date filled, the recruitment sources used for the opening, and the source of the hiree must be provided. No other records are required for those hires. If five or more full-time positions are not subject to a religious qualification, the licensee must maintain and provide all records for such hires and complete the initiatives required under Section 73.2080(c)(2). Otherwise, a religious broadcaster is not required to perform these initiatives.
- (j) Among items we do not need in your response to this letter are copies of applicants' resumes, your company training manuals, posters, employee handbooks, or corporate guidebooks. If you believe any of the information in various corporate manuals or posters are relevant to any part of this audit letter, you may summarize what is in them. If you believe this letter requires you to provide an unusually burdensome volume of documentation, you may contact us prior to the response deadline to discuss possible ways of condensing your response.

#### 4. Time Brokerage.

- (a) Licensee of brokered station(s). If the Unit employs fewer than five full-time employees and any station included in it is subject to a time brokerage agreement, in addition to responding to this letter and providing us a list of the Unit's full-time employees listed by job title (and the number of hours each employee is assigned to work) and a response to Question 3(e) above, you must immediately forward a copy of this letter to the broker under each such agreement, which must respond to Question 4(b) below. If the Unit employs five or more full-time employees, the licensee must respond fully to paragraph 3 above, and also forward the letter to the broker so the broker may respond to Question 4(b) below.
- (b) Broker receiving audit letter from brokered station licensee. If you are the broker of a station, and the station you are brokering receives an audit letter, the licensee of the brokered station must forward the audit letter to you. You should respond to the audit letter concerning EEO information relating only to your own full-time employees at the brokered station. See Section 73.2080(f)(3).
- (c) Broker receiving audit letter directly from Commission. If you are a broker, but the target station in this audit letter is a station licensed to you, you must submit information requested herein for the EEO program at your station (or employment unit). If you maintain EEO data for a station you are brokering with that for your own station that is the target of this audit letter, and lack the ability to separate the information, you must include in your response the information requested herein pertaining to your full-time employees at the station(s) you broker. See Section 73.2080(f)(3).
- (d) Broker described under 4(b) or 4(c) above. If your full-time employees at the station you are brokering, combined with your full-time employees at your owned station(s), total fewer than five, however, you need only respond to this letter by the deadline described below by submitting a list of your Unit's full-time employees (listed by job title and number of hours regularly assigned to work per week) and the same type of list for the full-time employees you employ at the brokered station(s), and a response to Question 3(e) above.
- 5. Procedures. Direct your response to EEO Staff, Policy Division, Media Bureau, Federal

Communications Commission, 445 12th Street, S.W., Washington, DC 20554. The response must be received by the Commission by March 24, 2015. You need only submit your original response; no copies are needed. You should direct your response to the above address, not the office of the FCC Secretary. The Secretary does not process responses to EEO audit letters. If you file your response in person and wish to have the filing date-stamped, personnel at the security desk in the 12th Street lobby of the FCC headquarters building can date-stamp the filing. The accuracy and completeness of the response must be certified by an officer, partner or other principal of the Station licensee or broker (as appropriate) or, in the case of a noncommercial educational station, by an officer, member or other principal of the licensee. (See Section 1.16.) The response may be in the form of a CD or other electronic medium, as long as the certification provided refers to the material submitted and is on paper with an original signature. To knowingly and willfully make any false statement or conceal any material fact in response to this audit is punishable by fine or imprisonment (see 18 U.S.C. § 1001; see also 47 C.F.R. § 1.17), revocation of any station license or construction permit (47 U.S.C. § 312(a)(1)), and/or forfeiture (47 U.S.C. § 503). Extensions of time must be requested in writing (or sent by e-mail to lewis.pulley@fcc.gov) and will be granted only upon a showing of extraordinary circumstances. Unless and until the EEO Staff grants such a request the original deadline remains in effect. Failure to respond to this audit letter by the deadline is punishable by sanctions in accordance with Section 73.2080(g).

- 6. In accordance with Sections 73.3526(e)(10) (for commercial stations) and 73.3527(e)(11) (for noncommercial educational stations), copies of which are enclosed, you must place a copy of this letter and your response in the public inspection file of each affected station. Consequently, your response should not include personal information about individuals, such as social security numbers, home addresses, or other personally identifiable information. We do not require that employment units retain such information in their records, or that such information be provided in response to this letter.
- 7. If our EEO random audits sent any time in 2013 or 2014 included the Station, or if the Station's most recent license renewal application was granted, by final order, within the past 18 months, you may not have to respond to this letter. If the Station falls within one of these categories, before responding, please tell us the dates of public file reports included in an audit response or the date of the Station's renewal, in an e-mail sent to lewis pulley@fcc.gov. We will then advise you if a response is necessary. Should you have any questions, please contact the EEO Staff at (202) 418-1450. Thank you for your cooperation.

Sincerely,

Lewis C. Pulley

Assistant Chief, Policy Division

Media Bureau

Enclosures

CODE OF FEDERAL REGULATIONS
TITLE 47-TELECOMMUNICATION
CHAPTER I-FEDERAL
COMMUNICATIONS COMMISSION
SUBCHAPTER C-BROADCAST RADIO
SERVICES

PART 73-RADIO BROADCAST SERVICES SUBPART H-RULES APPLICABLE TO ALL BROADCAST STATIONS

§ 73.2080 Equal employment opportunities (EEO).

- (a) General EEO policy. Equal opportunity in employment shall be afforded by all licensees or permittees of commercially or noncommercially operated AM, FM, TV, Class A TV or international broadcast stations (as defined in this part) to all. persons, and no person shall be qualified discriminated against in employment by such stations because of race, color, religion, national origin, or sex.. Religious radio broadcasters may establish religious belief or affiliation as a job qualification for all station employees. However, they cannot discriminate on the basis of race, color, national origin or gender from among those who share their religious affiliation or belief. For purposes of this rule, a religious broadcaster is a licensee which is, or is closely affiliated with, a church, synagogue, or other religious entity, including a subsidiary of such an entity.
- (b) General EEO program requirements. Each broadcast station shall establish, maintain, and carry out a positive continuing program of specific practices designed to ensure equal opportunity and nondiscrimination in every aspect of station employment policy and practice. Under the terms of its program, a station shall:
- (1) Define the responsibility of each level of management to ensure vigorous enforcement of its policy of equal opportunity, and establish a procedure to review and control managerial and

supervisory performance;

- (2) Inform its employees and recognized employee organizations of the equal employment opportunity policy and program and enlist their cooperation;
- (3) Communicate its equal employment opportunity policy and program and its employment needs to sources of qualified applicants without regard to race, color, religion, national origin, or sex, and solicit their recruitment assistance on a continuing basis;
- (4) Conduct a continuing program to exclude all unlawful forms of prejudice or discrimination based upon race, color, religion, national origin, or sex from its personnel policies and practices and working conditions; and
- (5) Conduct a continuing review of job structure and employment practices and adopt positive recruitment, job design, and other measures needed to ensure genuine equality of opportunity to participate fully in all organizational units, occupations, and levels of responsibility.
- (c) Specific EEO program requirements. Under the terms of its program, a station employment unit must:
- (1) Recruit for every full-time job vacancy in its operation. A job filled by an internal promotion is not considered a vacancy for which recruitment is necessary. Religious radio broadcasters who establish religious affiliation as a qualification for a job position are not required to comply with these recruitment requirements with respect to that job position or positions, but will be expected to make reasonable, good faith efforts to recruit applicants who are qualified based on their religious affiliation. Nothing in this section shall be interpreted to require a broadcaster to grant preferential treatment to any individual or group based on race, color, national origin, religion, or gender.
- (i) A station employment unit shall use recruitment sources for each vacancy sufficient in its

reasonable, good faith judgment to widely disseminate information concerning the vacancy.

- (ii) In addition to such recruitment sources, a station employment unit shall provide notification of each full-time vacancy to any organization that distributes information about employment opportunities to job seekers or refers job seekers to employers; upon request by such organization. To be entitled to notice of vacancies, the requesting organization must provide the station employment unit with its name, mailing address, e-mail address (if applicable), telephone number, and contact person, and identify the category or categories of vacancies of which it requests notice. (An organization may request notice of all vacancies).
- (2) Engage in at least four (if the station employment unit has more than ten full-time employees and is not located in a smaller market) or two (if it has five to ten full-time employees and/or is located entirely in a smaller market) of the following initiatives during each two-year period beginning with the date stations in the station employment unit are required to file renewal applications, or the second, fourth or sixth anniversaries of that date.
- (i) Participation in at least four job fairs by station personnel who have substantial responsibility in the making of hiring decisions;
- (ii) Hosting of at least one job fair;
- (iii) Co-sponsoring at least one job fair with organizations in the business and professional community whose membership includes substantial participation of women and minorities;
- (iv) Participation in at least four events sponsored by organizations representing groups present in the community interested in broadcast employment issues, including conventions, career days, workshops, and similar activities;
- (v) Establishment of an internship program designed to assist members of the community to acquire skills needed for broadcast employment;
- (vi) Participation in job banks, Internet programs, and other programs designed to promote outreach generally (i.e., that are not primarily directed to providing notification of specific job vacancies);

- (vii) Participation in scholarship programs designed to assist students interested in pursuing a career in broadcasting;
- (viii) Establishment of training programs designed to enable station personnel to acquire skills that could qualify them for higher level positions;
- (ix) Establishment of a mentoring program for station personnel;
- (x) Participation in at least four events or programs sponsored by educational institutions relating to career opportunities in broadcasting;
- (xi) Sponsorship of at least two events in the community designed to inform and educate members of the public as to employment opportunities in broadcasting;
- (xii) Listing of each upper-level category opening in a job bank or newsletter of media trade groups whose membership includes substantial participation of women and minorities;
- (xiii) Provision of assistance to unaffiliated non-profit entities in the maintenance of web sites that provide counseling on the process of searching for broadcast employment and/or other career development assistance pertinent to broadcasting;
- (xiv) Provision of training to management level personnel as to methods of ensuring equal employment opportunity and preventing discrimination;
- (xv) Provision of training to personnel of unaffiliated non-profit organizations interested in broadcast employment opportunities that would enable them to better refer job candidates for broadcast positions;
- (xvi) Participation in other activities designed by the station employment unit reasonably calculated to further the goal of disseminating information as to employment opportunities in broadcasting to job candidates who might otherwise be unaware of such opportunities.
- (3) Analyze its recruitment program on an ongoing basis to ensure that it is effective in achieving broad outreach to potential applicants, and address any problems found as a result of its analysis.

- (4) Periodically analyze measures taken to:
- (i) Disseminate the station's equal employment opportunity program to job applicants and employees;
- (ii) Review seniority practices to ensure that such practices are nondiscriminatory;
- (iii) Examine rates of pay and fringe benefits for employees having the same duties, and eliminate any inequities based upon race, national origin, color, religion, or sex discrimination;
- (iv) Utilize media for recruitment purposes in a manner that will contain no indication, either explicit or implicit, of a preference for one race, national origin, color, religion or sex over another;
- (v) Ensure that promotions to positions of greater responsibility are made in a nondiscriminatory manner;
- (vi) Where union agreements exist, cooperate with the union or unions in the development of programs to ensure all persons of equal opportunity for employment, irrespective of race, national origin, color, religion, or sex, and include an effective nondiscrimination clause in new or renegotiated union agreements; and
- (vii) Avoid the use of selection techniques or tests that have the effect of discriminating against any person based on race, national origin, color, religion, or sex.
- (5) Retain records to document that it has satisfied the requirements of paragraphs (c)(1) and (2) of this section. Such records, which may be maintained in an electronic format, shall be retained until aftergrant of the renewal application for the term during which the vacancy was filled or the initiative occurred. Such records need not be submitted to the FCC unless specifically requested. The following records shall be maintained:
- (i) Listings of all full-time job vacancies filled by the station employment unit, identified by job title;
- (ii) For each such vacancy, the recruitment sources utilized to fill the vacancy (including, if applicable, organizations entitled to notification pursuant to paragraph (c)(1)(ii) of this section, which should be

- separately identified), identified by name, address, contact person and telephone number;
- (iii) Dated copies of all advertisements, bulletins, letters, faxes, e-mails, or other communications announcing vacancies;
- (iv) Documentation necessary to demonstrate performance of the initiatives required by paragraph (c)(2) of this section, including sufficient information to fully disclose the nature of the initiative and the scope of the station's participation, including the station personnel involved;
- (v) The total number of interviewees for each vacancy and the referral source for each interviewee; and
- (vi) The date each vacancy was filled and the recruitment source that referred the hiree.
- (6) Annually, on the anniversary of the date a station is due to file its renewal application, the station shall place in its public file, maintained pursuant to § 73.3526 or § 73.3527, and on its web site, if it has one, an EEO public file report containing the following information (although if any broadcast licensee acquires a station pursuant to FCC Form 314 or FCC Form 315 during the twelve months covered by the EEO public file report, its EEO public file report shall cover the period starting with the date it acquired the station):
- (i) A list of all full-time vacancies filled by the station's employment unit during the preceding year, identified by job title;
- (ii) For each such vacancy, the recruitment source(s) utilized to fill the vacancy (including, if applicable, organizations entitled to notification pursuant to paragraph (c)(1)(ii) of this section, which should be separately identified), identified by name, address, contact person and telephone number;
- (iii) The recruitment source that referred the hirecfor each full-time vacancy during the preceding year;
- (iv) Data reflecting the total number of persons interviewed for full-time vacancies during the preceding year and the total number of interviewees referred by each recruitment source utilized in

connection with such vacancies; and

- (v) A list and brief description of initiatives undertaken pursuant to paragraph (c)(2) of this section during the preceding year.
- (d) Small Station Exemption. The provisions of paragraphs (b) and (c) of this section shall not apply to station employment units that have fewer than five full-time employees.
- (e) Definitions. For the purposes of this rule:

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- (1) A full-time employee is a permanent employee whose regular work schedule is 30 hours per week or more.
- (2) A station employment unit is a station or a group of commonly owned stations in the same market that share at least one employee.
- (3) A smaller market includes metropolitan areas as defined by the Office of Management and Budget with a population of fewer than 250,000 persons and areas outside of all metropolitan areas as defined by the Office of Management and Budget.
- (f) Enforcement. The following provisions apply to employment activity concerning full-time positions at each broadcast station employment unit (defined in this part) employing five or more persons in full-time positions, except where noted.
- (1) All broadcast stations, including those that are part of an employment unit with fewer than five full-time employees, shall file a Broadcast Equal Employment Opportunity Program Report (Form 396) with their renewal application. Form 396 is filed on the date the station is due to file its application for renewal of license. If a broadcast licensee acquires a station pursuant to ECC Form 314 or FCC Form 315 during the period that is to form the basis for the Form 396, information provided on its Form 396 should cover the licensee's EEO recruitment activity during the period starting with the date it acquired the station. Stations are required to maintain a copy of their Form 396 in the station's public file in accordance with the provisions of §§ 73,3526 and 73.3527.
- (2) The Commission will conduct a mid-term review of the employment practices of each broadcast television station and each radio station

that is part of an employment unit of more than ten full-time employees four years following the station's most recent license expiration date as specified in § 73.1020. Each such licensee is required to file with the Commission the Broadcast Mid-Term Report (FCC Form 397) four months prior to that date. If a broadcast licensee acquires a station pursuant to FCC Form 314 or FCC Form 315 during the period that is to form the basis for the Form 397, its Report should cover the licensee's EEO recruitment activity during the period starting with the date it acquired the station.

- (3) If a station is subject to a time brokerage. agreement, the licensee shall file Forms 396, Forms 397, and EEO public file reports concerning only its own recruitment activity. If a licensee is a broker of another station or stations, the licensee-broker shall include its recruitment activity for the brokered station(s) in determining the bases of Forms 396, Forms 397 and the EEO public file reports for its own station. If a licensee-broker owns more than one station, it shall include its recruitment activity for the brokered station in the Forms 396, Forms 397, and EEO public file reports filed for its own station that is most closely affiliated with, and in the same market as, the brokered station. If a licensee-broker does not own a station in the same market as the brokered station, then it shall include its recruitment activity for the brokered station in the Forms 396, Forms 397, and EEO public file reports filed for its own station that is geographically closest to the brokered station.
- (4) Broadcast stations subject to this section shall maintain records of their recruitment activity necessary to demonstrate that they are compliance with the EEO rule. Stations shall ensure that they maintain records sufficient to verify the accuracy of information provided in Forms 396, Forms 397, and EEO public file reports. To determine compliance with the EEO rule, the Commission may conduct inquiries of licensees at random or if it has evidence of a possible violation of the EEO rule. In addition, the Commission will conduct random audits. Specifically, each year approximately five percent of all licensees in the television and radio services will be randomly selected for audit, ensuring that, even though the number of radio licensees is significantly larger than television licensees, both services are represented in the audit process. Upon request, stations shall make records available to the Commission for its review.

- (5) The public may file complaints throughout the license term based on a station's Form 397 or the contents of a station's public file. Provisions concerning filing, withdrawing, or non-filing of informal objections or petitions to deny license renewal, assignment, or transfer applications are delineated in §§ 73.3584 and 73.3587-3589 of the Commission's rules.
- (g) Sanctions and Remedies. The Commission may issue appropriate sanctions and remedies for any violation of this rule.

47 C.F.R. § 73.3526

CODE OF FEDERAL REGULATIONS
TITLE 47--TELECOMMUNICATION
CHAPTER I--FEDERAL
COMMUNICATIONS COMMISSION
SUBCHAPTER C--BROADCAST RADIO
SÉRVICES
PART 73--RADIO BROADCAST
SERVICES
SUBPART H--RULES APPLICABLE TO
ALL BROADCAST STATIONS

§ 73.3526 Local public inspection file of commercial stations.

(e)(10) Material relating to FCC investigation or complaint. Material having a substantial bearing on a matter which is the subject of an FCC investigation or complaint to the FCC of which the applicant, permittee, or licensee has been advised. This material shall be retained until the applicant, permittee, or licensee is notified in writing that the material may be discarded.

47 C.F.R. § 73.3527

CODE OF FEDERAL REGULATIONS
TITLE 47--TELECOMMUNICATION
CHAPTER I--FEDERAL
COMMUNICATIONS COMMISSION
SUBCHAPTER C--BROADCAST RADIO
SERVICES
PART 73--RADIO BROADCAST
SERVICES
SUBPART H--RULES APPLICABLE TO
ALL BROADCAST STATIONS

§ 73.3527 Local public Inspection file o noncommercial educational stations

(e)(11) Material relating to FCC investigation or complaint. Material having a substantial bearing on a matter which is the subject of an FCC investigation or complaint to the FCC of which the applicant, permittee, or licensee has been advised. This material shall be retained until the applicant, permittee, or licensee is notified in writing that the material may be discarded.



## Federal Communications Commission Washington, D.C. 20554

April 20, 2015

Joseph A. Belisle Belisle Law Firm P.A. P.O. Box 970620 Miami, FL 33197-0620



Re: WLRN-TV, Miami, FL Facility ID# 66358 WLRN-FM, Miami, FL Facility ID# 66339 WKWM-FM, Marathon, FL Facility ID#122606

#### Dear Mr. Belisle:

We have completed our review of the response of your client, the School Board of Miami-Dade County, Florida ("The Board"), licensee of the above-noted stations, to the February 6, 2015 random audit letter sent to it in accordance with the provisions of Section 73.2080(f)(4) of the Commission's Equal Employment Opportunity (EEO) rules. As a result of our review, we find no further action is required. In accordance with Section 73.3527(e)(10), if commercial, or Section 73.3527 (e)(11), if non-commercial, of the Commission's rules, The Board must place a copy of this letter, our February 6 audit letter, and its audit response in its stations' public inspection files. It must maintain these materials in the files until grant, by final order, of the next renewal application of its license for the station to which the file relates. Additionally, pursuant to Section 73.3526(e)(10) of the Commission's rules for commercial stations or Section 73.3526(e)(11) for non-commercial stations, The Board must upload a copy of this letter, our February 6, 2015 audit letter, and its audit response in the stations' online public inspection files. The materials must remain in the online public files until the next grant of the renewal application of its license for the station to which the file relates.

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Should you have any questions regarding this matter, please contact the EEO Staff at (202) 418-1450. Thank you for your cooperation.

Sincerely,

Lewis C. Pulley

Assistant Chief, Policy Division

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Media Bureau

CC: The School Board of Miami-Dade County, Florida 172 NE 15<sup>th</sup> Street

Miami, FL 33132-1348



March 20, 2015

Via Express Mail

EEO Staff
Policy Division
Media Bureau
Federal Communications Commission
445 12th Street, SW
Washington, DC 20554

EITE COLA

Dear Mr. Pulley:

This responds to your letter of February 6, 2015, to Station WLRN-TV, Miami, Florida, regarding EEO matters.

Stations WLRN-TV and WLRN-FM, Miami, Florida and Station WKWM(FM), Marathon, Florida, are a single employment unit<sup>1</sup>, employing five or more full time employees. Attached as Exhibits 1 and 2 are their 2013 and 2014 EEO Public File Reports.

Stations WLRN-TV, WLRN-FM and WKWM(FM) have the following web site: http://wlrn.org/. The stations' EEO Public File Report is linked to this web site.

The date of the full time hire identified in the 2013 and 2014 EEO Public File Reports is:

Position:

Date Hired:<sup>2</sup>

TV Master Control Supervisor

9/16/2014

Advertisements, bulletins, letters, faxes, emails and other communications ("Announcements") announcing the job position are appended hereto as Exhibit 3. The stations retain copies of all notices sent to all sources used, as required by Rule 73.2080.

During the period covered by the attached EEO Public File Reports, the employment unit did not use on-air announcements to recruit employees. Further, no group or agency has requested notification of job vacancies.

<sup>1</sup> Station WKWM operates from the WLRN-FM studios in Miami under a main studio waiver. WLRN-FM's employees are responsible for WKWM's operations.

<sup>&</sup>lt;sup>2</sup> This position was filled by an internal promotion of an existing full-time station employee and the date provided is the date of the promotion.





There were 2 interviewees for the 9/16/2014 position and the source of these interviewees was the School Board of Miami-Dade County's Website.

Miami-Dade County Public Schools Website Total

2 interviewees

2 interviewees

Documentation with respect to the performance of unit recruitment measures is appended hereto as Exhibits 4-11. In the interest of economy, this response is limited to WLRN-TV recruitment measures implemented by the WLRN-TV Production Staff and generally follows the activities of the Television Production Staff as reflected in the Television Production calendars appended as Exhibits 4 and 8. The following employment unit personnel were involved with the recruitment measures specified:

- A. Television Internship Program. This program is ongoing and continued throughout the two years covered by the EEO Public File Reports. It is administered by WLRN-TV's TV Production Manager, William "Chip" Richards. Unlike the radio internship program, which focuses on college-level journalism students, the TV internship program is available to high school and college students and covers basic television program production skills. Station personnel assisting Mr. Richards in this program during the relevant period included Alfonso "Al" Chicoy, Dominick "Mike" Altimari, Adson "Rick" Pressage, John Stubbs and Douglas Clark.
- B. Technical Assistance to High School Students. Communications students from local high schools are assigned production projects in connection with local school or School Board functions. WLRN's production staff often provides equipment and assists students in the completion of these tasks. On April 1, 2013 Douglas Clark assisted Miami Beach Senior High School television production students, providing sound support for their production. On December 17, 2013, Miami Senior High School students received assistance from Chip Richards, Doug Clark and Mike Altimari in recording a lecture given by the School Board's Attorney's Office. The WLRN-TV Production Staff produces live broadcasts of each monthly School Board meeting. Sometimes, communications students from various local high schools are invited to participate in producing these programs. WLRN-TV Production Staff worked with invited high school communications students to produce live telecasts of monthly School Board Meetings on the following dates: January 15, 2014 (Miami Beach High School students), February 12, 2014 (John A. Ferguson Sr. High School students), March 12, 2014 (William H. Turner Technical Arts High School students), April 9, 2014 (Arthur and Polly Mays Conservatory of the Arts students). May 7, 2014 (Robert Morgan Educational Center students), and June 18, 2014 (Miami Senior High School students). Mike Altimari and Chip Richards were the primary WLRN-TV staff members participating in the production of these monthly telecasts of the School Board meetings.
- C. Station Tours. Throughout the two years covered by the EEO Public File Reports WLRN-TV conducted numerous station tours for groups of Miami-Dade County Public School students. School tours of station facilities included general information on television station equipment and functions and opportunities for students to ask questions

of station personnel. The TV Production Calendar shows tours on October 22 and 26, November 6, and 30, 2012, February 15, May 10 and 23, October 4 and 11, November 1, December 5, and 19, 2013, May 2, 8 and 27, and June 3, 2014. There was also a station tour for University of Miami international students on July 9, 2013. The following station personnel participated in station tours during this period: Uli Schackmann, Chip Richards, Marie "Mia" Laurenzo, Al Chicoy and other staff present as the tours moved through the station.

- D. College Classes. Professor Church of Florida International University sometimes conducts one of his communications classes at WLRN-TV. During the relevant period, Professor Church's classes were held in Studio A on November 28, 2012 and April 14, 2014. The following station personnel participated in Professor Church's visits to WLRN-TV: Al Chicoy, Mike Altimari, Rick Pressage, John Stubbs and Douglas Clark.
- E. Guest Speakers. Station personnel are available to speak at local schools and colleges on career and communications related topics. During the relevant period, the TV Production Calendar shows station personnel speaking at Barry University (March 18 and October 28, 2013), Law Enforcement Officers Academy (April 12, 2013), Hialeah Gardens High School (April 23, 2013), IPrep High School (May 6, 2013), Fulford Elementary School (May 21, 2013 and May 12, 2014), Highlands Oak Middle School (June 5, 2013), Nova Southeastern University (October 22, 2013), Hialeah Gardens High School (February 4, 2014), Robert Morgan Educational Center (May 7, 2014), and Madison Middle School (May 23, 2014). Station personnel participating in these activities included Chip Richards, Mike Altimari, Douglas Clark, John Stubbs, and Mia Laurenzo.
- F. Job Fairs. Chip Richards participated in job fairs held at the University of Miami on April 13, 2013 and April 12, 2014.
- G. Staff Training. The TV Production Calendar shows staff training sessions were held on June 25, 2013 (Synergy Training-Doug Clark and John Stubbs were taught the Teachers Choice System), September 9 and 10, 2013 (Scientific Utah training-Doug Clark, Turline Joseph and Annette McKyer were taught the new Master Control upload system), February 11, 2014 (Solid State Audio Truck Demo-Doug Clark, Armando Valdes. Charlie Grodson, Chip Richards, Rick Pressage, Mike Altimari, John Stubbs and Al Chicoy participated), August 14, 2014 (Production Training for New Lighting-Doug Clark gave presentation to Al Chicoy, Chip Richards, Mike Altimari, John Stubbs and Rick Pressage), September 5, 2014 (Tricaster Training-Doug Clark gave presentation to Chip Richards, and Al Chicoy), September 6, 2014, (CPR Training-while this was actually a School Board video shoot, Chip Richards and Doug Clark learned CPR in the process), September 16, 2014 (Camera Training-Doug Clark gave the presentation to Al Chicoy, Chip Richards, Mike Altimari, John Stubbs and Rick Pressage). Additionally, the TV Production Manager, Chip Richards, participated in the activities of the National Academy of Television Arts & Sciences, serving as President of the Local Chapter and Trustee for the National Chapter.

The licensee has 33 full-time employees in the WLRN-TV, WLRN-FM, WKWM employment unit. There are more than 3.5 million people in the Miami-Fort Lauderdale, Florida Designated Market Area and this would lead to the conclusion that four initiatives are required each two-year period.

There are no pending or resolved EEO complaints filed against Station WLRN-TV during the current license term (the period beginning January 31, 2013).

The stations' General Manager and Department Heads are responsible for implementing the stations' FCC and MDCPS employment unit's EEO policies. To that end, information on all full-time vacancies is disseminated through internal station postings and posting on the Miami-Dade Public Schools Website. When jobs involve specialized skills that might not be available in the general population, they may be advertised in trade publications or posted with professional societies. Station management uses its EEO outreach efforts, including its radio and television internship programs, its speaking engagements, station tours and job fair participation, to inform interested members of the public of career opportunities in public broadcasting. Further the stations' EEO policies are posted on line. Job applications notify employees that the School Board is an equal opportunity employer. The School Board's website includes webpages devoted to the School Board's Office of Civil Rights Compliance whose policies are set out at the following web address:

http://crc.dadeschools.net/anti-d\_policy.asp

The stations' employment unit is part of a governmental organization governed by Florida's K-20 Education Code, Title XLVIII of the Florida Statutes, embracing Chapters 1000 through 1013 of the Florida Statutes. Among other things, these 604 pages of statutes and the numerous regulations implementing them, govern all aspects of employment, including employment budgets, job descriptions, hiring, salaries, promotions, and employee discipline. The statutes specifically prohibit discrimination against students and employees in the Florida K-20 public education system. See Fla. Stat. Sect. 1000.05. Florida's Department of Education, Office of Equal Educational Opportunity, is charged with conducting periodic reviews of school districts and Florida College System institutions to insure compliance with EEO requirements. See Fla. Stat. Sect. 1000.05(6)(b). It has been the experience of station management during the current license period that its adherence to Florida governmental employment requirements and FCC regulations has resulted in referrals of a diverse pool of prospective employees.

The Miami-Dade County Public Schools is the largest employer in the largest county in the State of Florida, with more than 40,000 employees supporting 345,000 students in 392 schools. The employment unit's pay, employment, benefits and seniority practices apply to School Board employees system-wide, including the School Board's station employees. During the current license term, Station WLRN-TV''s employment unit has not experienced any issues concerning discriminatory pay or benefits or seniority policies. Employee unions are aware of the School Board's non-discriminatory employment policies and cooperate with management to insure EEO compliance.

The licensee is not a religious broadcaster. The stations are not brokered and the licensee does not broker any other station.

I have reviewed the information set out above and I certify that it is true and correct to the best of my knowledge, information and belief.

Respectfully submitted,

John Labonia

General Manager WLRN

Attachments

The WLRN Internship Program is designed to give an enriched experience in the television media. The idea is to provide on-the-job experience as well as teach and enforce basic principles already taught in the college or high school classroom. WLRN's philosophy is to work the intern as a team member, working a consistent schedule. Every opportunity is given to expand the student's knowledge and each internship is structured on a case-by-case basis. WLRN's objective is to treat the student intern just like a regular staff person.

Training is designed to have the intern work with, but not limited to the following situations:

Camera operator for live and taped productions

Character generator operator for live and taped productions

Teleprompter operator for live and taped productions

Stage manager / Floor director for taped (possibly live) productions

Video tape operations for taped (possibly live) productions

Simple editing (with observations of complex editing)

Single camera remote productions

Multi-camera remote productions

Working with Producers to help formulate a program/production

Working with Directors to help formulate and design a production and assist in that program as either a

Technical Director or other crew position

WLRN will design the internship program around the student's class schedule. Additional opportunities will be offered to further enhance the student's experience, but will not be required. A formal interview process will be required before acceptance into the internship program. The student will be required to provide all necessary paperwork that is requested by the educational institution and will help guide WLRN's intern director on their institution's policies and time lines required for their internship. Only interns that receive a grade in their internship will be accepted.

WLRN is a non-profit organization, owned and operated by the Miami-Dade County Public School System. Interns in this program are not compensated for their time other than the grade requirements set forth by their school.

Enclosed are examples of the different grade evaluation forms for different schools and students. In a few cases, no record of grades were available due to online grading, so email correspondence and/or resumes are shown to try and justify their working with us.

High School Outreach/Mentoring Days involve coming to WLRN and working a television program with a select group of students from the following schools: iPrep High School, Miami Senior High School, Miami Beach High School, Arthur & Polly Mays Conservatory, Turner Technical High School, Robert Morgan Technical High School and John A. Ferguson High School. Also, we do an annual outreach with Florida International University as they bring a theatre/broadcasting group in each year, using WLRN studios for a day, with Dr. Philip Church's class.

Career Days at local schools are also part of our outreach program. Various staff from WLRN either host tours here at WLRN or go out to School locations and get involved in classroom discussions. Station tours were given to: Dunbar Elementary, Primary Learning Center, Westland High School, iPrep Academy High School, and Hibiscus Elementary. Class visits to Fulford Elementary, Madison Middle School, Hialeah Gardens Senior High and Toussaint L'Ouverture Elementary. Speaking to Intern's classes at Barry University as well as Nova University were also done to encourage future interns and generate further interest in the broadcasting field in general.

Enclosed is the corresponding Production Calendar listing the dates of the above interactions with Schools in the South Florida area. Also, if available and a certificate was given by the school, copies are added after the month in which the event took place.

College Career Day is an annual event during this time frame that the University of Miami coordinates in which the National Academy of Television Arts and Sciences Local Chapter supports, at the University of Miami (and which I am President). It is frequented by students in the Communications field. Schools invited and assumed attended are from the following local colleges: Florida International University, Miami International Art Institute, Ft. Lauderdale International Art Institute, Miami-Dade College, Broward College, Florida Memorial College and Barry University and of course the University of Miami. Members from the Chapter as well as other guests engage these students, looking at their resumes and demo reels reviews, along with discussions on careers in Broadcasting. This event is generally held in April of each year.

## **Miami-Dade County Public Schools**

## Office of Community Engagement

#### Honors and Executive Internship Program

1450 NE 2nd Avenue, Miami, FL 33132 Tel: 305 995-3050/Fax: 305 995-2888 asmartinez@dadeschools.net

First Quarter Grade Report

Due Friday, October 11, 2013

Mentor Name: Chip Richards

Company: WLRN
E-mail: crichards@wlrn.org
Fax number: 305-995-2191

Intern's Name: Tomas Pena ID Number: 5846269

School: iPrep Academy Biscayne Campus

l.	Academic Grade Matrix	Max. Points	
	Attendance/Punctuality/Communication with Mentor Meets Deadlines/Academic responsibilities assigned by mentor Necessary Internship Skills acquired/learned	40 40 20	38 18
			Academic Grade: 94
11.	Effort		
Outsta	nding Effort - 1 Satisfactory Effort - 2 Insufficient Eff	fort - 3	Effort Grade:1
111.	Conduct		
Exc	ellent Conduct - A Good Conduct - B Satisfactory C	Conduct - C	·
(	Conduct Needs Improvement - D	;	Conduct Grade: A

Mentor Signature:	Chip Rich	ards DN: cn=Chip	ed by Chip Richards Richards, o=WLRN, ou, rds@wlrn.org, c=US <del>0.10 13:45:25 - 04'00'</del>	Date: _	
Comments:	ą²		······································		
Good student, enjo	oy watching him improv	e and grow over time	e!		

Student 1D 5846267 ; Prep Academies/Biscayne Campus

## Tomas Pena

200 SE 15th Road Miami, FL 33129 Phone: 786-350-0158 E-Mail: pena.tomas2112@gmail.com

Cice

## **Summary**

Hard-working, punctual high school junior eager to learn and provide a positive contribution.

### Education

iPrep Academy Biscayne Campus, Miami FL

2011-Present

High School Diploma anticipated in June 2015

Junior, GPA 3.22

Courses taken include AP World History, Biology Honors, Geometry Honors, English Honors I and II, Chemistry Honors, and Algebra 2 Honors. Current enrolled classes include Pre-Calculus Honors, AP US History, and English Honors III.

## Volunteer & Community Service

#### iPrep Key Club

Coordinated volunteer events and participated in various activities to benefit the homeless community.

#### Community Events

- Provided support and setup at the 2013 ING Marathon.
- Participated in both the 2011 and 2012 Miami Coastal Clean-up.
- Volunteered at the HistoryMiami Museum.

#### Skills & Interests

- Racquetball
- Producing screen casts and original videos
- Proficient in Microsoft Office
- Knowledge of how to properly research information on the Internet
- Foreign and interstate travel (Spain, New England, and New York City)

Loura Hernander-iprep internship 10-15 hrs. a week

### Miami-Dade County Public Schools

## Office of Community Engagement

#### Honors and Executive Internship Program

1450 NE 2nd Avenue, Miami, FL 33132 Tel: 305 995-3050/Fax: 305 995-2888 asmartinez@dadeschools.net

First Quarter Grade Report

Due Friday, October 11, 2013

Mentor Name: Chip Richards

Company: WLRN
E-mail: crichards@wlrn.org
Fax number: 305-995-2191

Intern's Name: Beth Leone ID Number: 9860700

School: iPrep Academy Biscayne Campus

ı.	Academic Grade Matrix	Max. Points	
	Attendance/Punctuality/Communication with Mentor Meets Deadlines/Academic responsibilities assigned by mentor Necessary Internship Skills acquired/learned	40 40 20	35 37 18 Academic Grade: 90
II.	Effort		Academic Grade: 90
Outsta	nding Effort - 1 Satisfactory Effort - 2 Insufficient E	Effort - 3	Effort Grade:2
111.	Conduct		
Exc	ellent Conduct - A Good Conduct - B Satisfactory	/ Conduct - C	
(	Conduct Needs Improvement - D Unsatisfactory Conduct -	· F	Conduct Grade: A

Mentor Signature:	Chip Richards	Digitally signed by Chip Richards DN: cn=Chip Richards, o=WLRN, ou, email=crichards@wirn.org, c=US Date: 2013.10.10 13:45:25 04'00'	Date:	ALEXANDE	
Comments:	g e	·			
She is learning the	ropes, needs to concentrate m	ore, but will be fine.			
					 '

PLEASE NOTE: ANY MISSING GRADE(S) OR N/A WILL AUTOMATICALLY BE ENTERED AS an "F" GRADE

#### Miami-Dade County Public Schools

Office of Community Engagement Honors and Executive Internship Program

1450 NE 2nd Avenue, Miami, FL 33132 Tel: 305 995-3050/Fax: 305 995-2888 asmartinez@dadeschools.net

Second Quarter Grade Report

Due Friday, January 9, 2015

Mentor Name:
Company:
Address:
City State Zip:
E-mail:
Fax number:
Intern's Name:
ID Number:

School:

Mentor Signature:

ł.	Academic Grade Matrix  Attendance/Punctuality/Communication with Mentor Meets Deadlines/Academic responsibilities assigned by mentor Necessary Internship Skills acquired/learned	Max. Points  40 40 20	Academic Grade
111.	Effort Outstanding Effort - 1 Satisfactory Effort - 2	Insufficient Effort - 3	Effort Grade
IV.	Conduct  Excellent Conduct - A Good Conduct - B Satisfactor  Conduct Needs Improvement - D Unsatisfactory	ory Conduct - C Conduct - F	Conduct Grade

PLEASE NOTE: ANY MISSING GRADE(S) OR N/A WILL AUTOMATICALLY BE ENTERED AS an "F" GRADE

Date:

#### Richards, William

From:

Beth Leon < leon.beth1234@gmail.com>

Sent:

Tuesday, August 20, 2013 5:30 PM

To:

Richards, William

Subject:

Follow Up Email

Follow Up Flag:

Follow up

Flag Status:

Flagged

Chip,

It was so great to talk to you in person today. I, again, thank you so much for giving me this amazing opportunity to work with such a great organization that benefits so many people in Miami. I talked to my mom about letting my stay after hours a little bit to help you and the "crew" record the meetings and she was totally fine with swinging by and picking me up.

My mom and I would like to request a calendar which have all the dates and times of when I need to stay after hours to help you with board meetings. She is a single parent and I have a lot to do after school, so I definitely need to ensure that I am attending as many (if not all) of the board meetings as possible.

Additionally, my mom wanted to give you some of her information just in case anything happens. It's always better to be safe than sorry! My moms name is Ellen Haas. My moms personal email is ellenhaas2001@yahoo.com.

Her home phone is 305-267-2919 Her cell phone is 305-896-5543 and lastly, her work phone is 305-714-1839

If push comes to shove, you can always contact my dad, Noel Leon, at 305-342-2351.

Just to mention, as I already said today, I am a Lieutenant Governor for Division 25c for the Florida District of Key Club International. Twice a month, iPrep has a meeting from 3-4pm. These meetings are always held on a Thursday. I just wanted to let you know that I will need to attend these meetings because it is a part of my duty as an LTG.

One more thing, I know this email is probably ridiculously long, sorry! As you already know, I am in an intensive reading class with is my 5th period. I will rotate every other day between internship and intensive reading. Because I only do internship half the time I normally would, I will only be able to minimum work 5 hours a week for you. I take a retake of a reading test in October, they will automatically pull me out of the intensive reading program. So if (and when) I pass, I will let you know so I may continue to start working 10 hours a week.

Again, I am so happy to start working with you and WLRN! See you soon.

Yours in service.

Beth Anne Leon Lieutenant Governor of Division 25C Zone K of the Florida Key Club (786)316-5291 divison25c@floridakeyclub.com

#### Richards, William

From:

Beth Leon < leon.beth1234@gmail.com>

Sent:

Tuesday, May 06, 2014 7:34 AM

To:

Richards, William

Subject:

Fwd: Congratulations on your winning entry in the FJA / FBA Essay Contest

I have scheduled the phone call for 1:30 PM to 2:30 PM, so I can not attend internship Friday.

Yours in friendship & service,

Beth Anne Leon Immediate Past Lieutenant Governor for Division 25C Florida District of Key Club International (786)-759-6893

----- Forwarded message -----

From: <efile Huff@casd.uscourts.gov> Date: Mon, May 5, 2014 at 2:34 PM

Subject: Congratulations on your winning entry in the FJA / FBA Essay Contest

To: leon.beth1234@gmail.com

Good afternoon Ms. Beth Anne Leon,

Congratulations! I am writing on behalf of Judge Marilyn L. Huff, the presiding judge of the 2014 Federal Judges Association / Federal Bar Association essay contest. A panel of distinguished lawyers and judges have selected your essay as a tied-3rd place winner in the Federal Judges Association / Federal Bar Association essay contest. All the lawyers and judges who read your essay were impressed with the way that you grappled with the complex and important theme of what an impartial federal judiciary means to you and to our nation.

We would like to inform you that your essay will soon be posted on the websites of both the Federal Judges Association <a href="http://www.federaljudgesassoc.org/">http://www.federaljudgesassoc.org/</a> and the Federal Bar Association <a href="http://www.fedbar.org/">http://www.fedbar.org/</a>. Furthermore, you will soon receive your contest prize of \$50, mailed to: 6226 Southwest 10th St, Miami FL, 33144. Finally, we would like to arrange a time for Judge Huff to congratulate you personally. Therefore, we will tentatively plan to contact you through your school on Friday, May 9th sometime between 8 a.m. and 3 p.m.

Once again, congratulations on your achievement!

Chambers of the Honorable Marilyn L. Huff

## Richards, William

From:

Beth Leon < leon.beth1234@gmail.com>

Sent:

Tuesday, April 15, 2014 12:59 PM

To:

Richards, William

Subject:

Beth and Tomas Schedule

April 17th (early release) both Beth and Tomas will be off April 18th (teacher planning day) both Beth and Tomas will be

April 24 Beth will be at the District Education and Leadership Conference in Orlando, FL.

Sent from my iPhone

#### Miami-Dade County Public Schools

#### Office of Community Engagement

Honors and Executive Internship Program

1450 NE 2nd Avenue, Miami, FL 33132 Tel: 305 995-3050/Fax: 305 995-2888 asmartinez@dadeschools.net

First Quarter Grade Report

#### Due Friday, October 10, 2014

Mentor Name: Chip Richards

Company: WLRN
E-mail: crichards@wirn.org
Fax number: 305-995-2191

Intern's Name: Salina Bujosa

ID Number: 0056611

School: ¡Prep Academy

l.	Academic Grade Matrix	Max. Points	
	Attendance/Punctuality/Communication with Mentor Meets Deadlines/Academic responsibilities assigned by mentor Necessary Internship Skills acquired/learned	40 40 20	38 38 18 Academic Grade: 94
II.	Effort		
Outsta	nding Effort - 1 Satisfactory Effort - 2 Insufficient Effort	ort - 3	Effort Grade:2
III.	Conduct		·
Exc	relient Conduct - A Good Conduct - B Satisfactory C	onduct - C	
•	Conduct Needs Improvement - D		Conduct Grade: A

Mentor Signature:	Chip Richards DN: cn=Chip Richards, o=WLRN, ou, email=crichards@wlm.org, c=US Date: 2014.10.03 12:08:32 -04'00'	Date:	10-6-14	
<b>Comments:</b> G	ood Student. Thank you for letting us work with him			
				1

PLEASE NOTE: ANY MISSING GRADE(S) OR N/A WILL AUTOMATICALLY BE ENTERED AS an "F" GRADE

## Salina Bujosa

11 island Ave. Miami Beach, Florida 33139 305-582-1313 salinanyc@gmail.com

#### PROFILE

As a future intern at WLRN, I hope to accomplish and retain an extensive amount of knowledge and experience in the field of TV/Broadcasting. I currently attend iPreparatory Academy, where students are determined and try to the best of there abilities. At iPrep, I consider myself a self-motivated student who tries to tackle obstacles that come in my path. I am committed to problem solving situations when they arise. I consider myself to be a team player who will work to make sure WLRN is served at it's best.

#### EXPERIENCE

Morning Student Anchor, iPreparatory Academy, 2013-2014 Currently, as a student at iPrep, I was chosen by the Vice Principle to cite the "Pledge of Allegiance" every morning and inform students of upcoming events for the entire school year.

Morning Student Anchor, iPreparatory Academy, 2013-2014 My school has what's known as the "Friday Firebird" which is a news cast that informs students of upcoming events. I volunteered to be an anchor for the "Friday Firebird" which was broad casted every Friday.

## Script Writer, iPreparatory Academy, 2013-2014

My school has what's known as the "Friday Firebird" which is a news cast that informs students of upcoming events. I volunteered to be script writer for the "Friday Firebird" which was broad casted every Friday.

### Tutor, iPreparatory Academy, 2013-2014

I volunteered my time as a 10th grader to tutor 1st grade students in math and reading. I currently tutor 2 students that attend North Beach Elementary school.

#### Student Anchor, South Pointe Elementary, 2009-2010

As a 6th grade student who attended South Pointe Elementary, I competed with other students for a position as a morning student anchor. Once the audition process was over, I was invited into the Principle's office along with the Vice Principle and was asked to read off of a teleprompter. After a few minutes of discussion, I was deemed the official morning student anchor for the entire student body.

#### Tutor, South Pointe Elementary, 2009-2010

I volunteered my time as a 6th grader to tutor 2nd and 3rd grade students in math and reading.

#### EDUCATION

\* South Pointe Elementary 2008-2010

During my 6th grade year, I was selected to participate in the JrNYLC in Washington D.C for a 5 day conference where students all over the country discussed leadership qualities.

- \* Nautilus Middle School 2011-2012
- \* iPrep Academy 2012-Present:

Clubs that I am currently attend are

Key Club

Women of Tomorrow-I was chosen as Secretary

Student Voices

Social Studies Honors Society

Model United Nations-I was invited to Model UN where I was given Japan as a country to discuss it's social and economical crises.

#### SKILLS

I speak two languages English and French. I am familiar with with devises such as the MacBook Pro and software such as PowerPoint and Word.

#### Richards, William

From:

Rodgers, Kortney (Barry Student) <kortney.rodgers@mymail.barry.edu>

Sent:

Wednesday, April 09, 2014 4:36 PM

To:

Richards, William

Subject:

FW: Internship Approval

Importance:

High

Hi Mr. Richards,

I hope this email finds you well. I have forwarded the Internship Approval email for your records. I will be visiting my Internship Advisor, Connie Hicks, to discuss any other documents you may need. Looking forward to the experience.

From: Nelson, Katherine < knelson@barry.edu>

Sent: Wednesday, April 9, 2014 1:17 PM To: Rodgers, Kortney (Barry Student)

Cc: Velasquez, Maribel; Hicks, Connie A (CHicks); Sirimangkala, Pawena

Subject: Internship Approval

Dear Kortney:

I am writing to formally congratulate you on completing your internship application. All your paperwork has been approved, and your hours begin to accrue as of your anticipated start date, on May 5, 2014.

Even though Dr. Sirimangkala is your Academic Advisor, Prof. Hicks will be your Academic Supervisor for the duration of your internship. Please contact her within the next 24 hours (her direct office number is 305.899.3458 and her email is <a href="mailto:chicks@barry.edu">chicks@barry.edu</a>) to learn her preferences about the timing and method of delivery for your weekly logs, and her other expectations regarding the remainder of the documents that must be completed to earn Credit for this experience at WLRN.

I hope the internship is everything for which you hoped, and that you achieve all your goals and more.

Dr. Nelson
Katherine L. Nelson, Ph.D.
Associate Professor
Barry University
Department of Communication
GARNER 135
Director of Study Abroad &
Internship Coordinator
11300 NE 2nd Avenue
Miami Shores, FL 33161-6695
305.899.3467 (office)
305.899.3451 (fax)

## 499-INTERNSHIP APPLICATION DEPARTMENT OF COMMUNICATION

This form must be **typed** and filled out **completely**. Any application with missing information and without the **signature of the On-Site Supervisor** and the **student** will not be accepted.

STUDENT INFORMATION

Name: Kortney L. Rodgers	Course prefix (ADV or COM):		
Address: [1300 NE 2 <sup>nd</sup> Avenue; Miami Shores, FL 33161			
Email: kortney.rodgers@mymail.barry.edu	Cell phone: 786-660-0914		
Internship credit hours enrolled: 3	Semester of enrollment for internship: Summer Session I		
Barry University ID#: 2124029 Major: I	Broadcast Communication		
Total undergraduate credit hours you have comp	oleted: 미1		
Current semester: Spring 2014	Current semester credit hours enrolled: 6		
Courses completed in major (course prefix and numbere.g., COM 201, ADV 301) COM 200, COM 204, COM 214, COM 314, COM 495, COM 318, COM 421 Fransferred: COM 215, COM 201 In progress: COM 418, COM 489, COM 359			
Starting date of internship: May 5, 2014	Hours you will work per week: 24		
Ending date of internship: June 13, 2014	Total hours you will work: 120		

#### INTERNSHIP SITE INFORMATION:

Place of internship: WERN Public R	adio & TV
Address of internship: 172 NE 15 <sup>th</sup> S	freet Miami, FL 33132
Supervisor's name and title: Chip Richards TV Production Manager of WERN	
Phone: 805-995-2146	Email: crichards@wlrn.org

INTERNSHIP DUTIES: Using complete sentences with enough detail that someone unfamiliar with the industry in which you will be interning will understand what you're going to do, describe your expected duties; use a separate sheet of paper if you need additional space. If the site has a document about internship duties, attach it to this application. Your On-Site Supervisor's signature, below, indicates agreement that your duties will be as described.

See Below..... At end of application file

Signature of On-Site Supervisor verifying duties:	Date: 3/3/14
SPA	(Internship Application page
Current GPA (attach current unofficial transcript from WebAdvisor)	): Ctimulative GPA 3.543

### APPLICATION CHECKLIST:

- I have entered all the information on page one of this application and my GPA and signature/date on page two.
- My On-Site Supervisor has verified my internship duties with her/his signature.
- I have attached an unofficial transcript from WebAdvisor.

SIGNATURES	
Student:	Date:
	February 28, 2014
Internship Coordinator:	Date:
Academic Advisor:	Date:
Academic Internship Supervisor (if different from Academic Advisor):	Date:
Department Chair:	Date:
, , , , , , , , , , , , , , , , , , ,	
Callege of Arts & Sciences Dean	Date:

Your internship hours begin to accrue only after the Internship Coordinator informs you that your application has been approved

Date application received:
----------------------------

Accepted:					
Rejected:	.*				
Reason(s) for rejection:		. ·			

#### 9/10/13 revision/kn

The WLRN Internship Program is designed to give an enriched experience in television media. The idea is to provide on-the-job experience as well as teach and enforce basic principles already taught in the college classroom. WLRN's philosophy is to work, you, the intern as a team member, working a consistent schedule. Every opportunity is given to expand the student's knowledge and each internship is structured on a case-by-case basis. WLRN's objective is to treat the student intern just like a regular staff person.

Training is designed to have the intern work with, but not limited to the following situations:

- 1. Camera operator for live and taped productions
- 2. Character generator operator for live and taped productions
- 3. Teleprompter operator for live and taped productions
- 4. Stage manager / Floor director for taped (possibly live) productions
- 5. Video tape operations for taped (possibly live) productions
- 6. Simple editing (with observations of complex editing)
- 7. Single camera remote productions
- 8. Multi-camera remote productions
- 9. Working with Producers to help formulate a program/production
- 10. Working with Directors to help formulate and design a production and assist in that program as either a Technical Director or other crew position

WLRN will design the internship program around the student's class schedule, if necessary. Additional opportunities will be offered to further enhance the student's experience, but will not be required if conflicts occur. A formal interview process has been completed and we are happy to accept you into the internship program. You will be required to provide all necessary paperwork that is requested by your educational institution and will help guide WLRN's intern director on their institution's policies and time lines required for your internship.

WLRN is a non-profit organization, owned and operated by the Miami-Dade County Public School System. Interns in this program are not compensated for their time other than the grade requirements set forth by their school.

## DEPARTMENT OF COMMUNICATION EVALUATION OF STUDENT INTERN BY ON-SITE SUPERVISOR

Please rate ( <u>Kortney Rodgers</u> ) on each of the characteristics by checking the appropriate box. Use the comments section to provide additional remarks about this student.

Characteristics	Excellent	Good	Average	Fair	Unsatisfactory
Willingness to take on new assignments	Х		g		
Potential for further development	X				
Dependability, promptness		X			
Ability to complete an assignment	X				
Ability to communicate	•				
Imaginativeness and resourcefulness		Х			
Cooperation with colleagues	X				
Professionalism	Х				
Overall evaluation of performance					

Other comments:	
•	
,	
Signature of on-site supervisor:	
Print name: Chip Richards	
Telephone: 305-995-2146	Email: crichards@wlrn.org

8) Professionalism	importance of hard work				
9) Overall evaluation of performance	Excellent intern				
			9.		
Other comments:					
				-	
		,			
Signature of on-site supervi	* /	File	kardl		
Print Name: Chip Richards			:		
Telephone: 305-995-2146					

Understands

the

## MAIL/FAX TO FACULTY SUPERVISOR AT END OF THE INTERNSHIP

Dept. of Communication, Barry University, 11300 N.E. 2<sup>nd</sup> Ave., Miami Shores, FL 33161

Fax: 305 899 3451

## DEPARTMENT OF COMMUNICATION EVALUATION OF STUDENT INTERN BY ON-SITE SUPERVISOR

Please rate ( <u>Kortney Rodgers</u> ) on each of the characteristics by checking the appropriate box. Use the comments section to provide additional remarks about this student.

Characteristics	Excellent	Good	Average	Fair	Unsatisfactory
Willingness to take on new assignments	X			,	
Potential for further development	X		a <sup>1</sup>		
Dependability, promptness		Х			
Ability to complete an assignment	X	,			
Ability to communicate	Х				·
Imaginativeness and resourcefulness	X				
Cooperation with colleagues	X				
Professionalism	X				
Overall evaluation of performance	X				

Other comments:						
Accomplished all tasks asked of her, excellent camera operator.						
Inquisitive and enjoyable to work with, excellent student.						
Will go far in this industry						
Please give highest	Please give highest grade possible					
Signature of on-site supervisor:						
Print name: Chip Richards						
Telephone: 30	JO-330-2140	Linail. Citatatus@wiffi.org				

From:

yanyue hong <hyy54007@gmail.com>

Sent:

Thursday, August 29, 2013 5:11 PM

To:

Richards, William

Subject:

ask for an appointment

Good afternoon, Mr. Richards.

Here's YY, do you think we can meet tomorrow at 1:00pm, or anytime in the afternoon before 4:30, I need your signature to get my intern application approved by school. it won't take long.

Thank you, I appreciate your time.

Bests.

YY:)

From:

Isabel Murillo <im304@nova.edu>

Sent:

Friday, July 12, 2013 5:53 PM

To:

Richards, William

Subject:

RE: Good Afternoon Chip Richards,

Yes Mr. Chip Richards,

Thank you very much, i am still waitting for a response from my school.

They take a really long time, specially now during the summer. I will start August 1 like you said, wether they approve it or not.

Thank you very much for your concern! I will e-mail you again as soon as they give me a response.

Hope you are having a great day!

God bless you, Isabel Murillo

From: Richards, William [CRichards@wlrn.org]

Sent: Thursday, July 11, 2013 4:38 PM

To: Isabel Murillo

Subject: RE: Good Afternoon Chip Richards,

Did you receive my email shown below? Will it work? Will you be able to work out your details? Let me know....THANKS

Cordially:

Chip Richards

TV Production Manager Suncoast Chapter President 305-995-2146





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B

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From: Richards, William

Sent: Thursday, June 27, 2013 2:05 PM

To: 'Isabel Murillo'

Subject: RE: Good Afternoon Chip Richards,

June 27, 2013

Dear Isabel Murillo,

Congratulations! In reference to your request, WLRN is pleased to welcome you to our internship program. The WLRN Internship Program is designed to give an enriched experience in television media. The idea is to provide on-the-job experience as well as teach and enforce basic principles already taught in the college classroom. WLRN's philosophy is to work, you, the intern as a team member, working a consistent schedule. It is my understanding that you will work between 20-25 hours a week, starting around August 1<sup>st</sup> and ending near December 15<sup>th</sup>. Every opportunity is given to expand the student's knowledge and each internship is structured on a case-by-case basis. WLRN's objective is to treat the student intern just like a regular staff person.

Training is designed to have the intern work with, but not limited to the following situations:

- 1. Camera operator for live and taped productions
- 2. Character generator operator for live and taped productions
- 3. Teleprompter operator for live and taped productions
- 4. Stage manager / Floor director for taped (possibly live) productions
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WLRN is a non-profit organization, owned and operated by the Miami-Dade County Public School System. Interns in this program are not compensated for their time other than the grade requirements set forth by their school.

For further information, please contact:

Chip Richards
TV Production Manager
WLRN
172 N.E. 15<sup>th</sup> Street
Miami, FL 33132

Cordially:

Chip Richards

TV Production Manager Suncoast Chapter President 305-995-2146







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From:

Richards, William

Sent:

Wednesday, July 10, 2013 2:11 PM

To:

'tamajared@gmail.com'

Subject:

Internship

## Jared,

Thank you for your interest in WLRN. Your timing is pretty good, we are just now looking at our internships for the fall. To be considered you would need to send me the requirements of your internship and the date range. Also your availability during that time frame. Once we look at all the applicants we will bring in the top three for an interview. So if you are still interested, please send me your information as well as your resume to be considered.

Cordially:

Chip Richards

TV Production Manager Suncoast Chapter President 305-995-2146





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From:

Jared <tamajared@gmail.com>

Sent:

Monday, April 28, 2014 3:44 PM

To:

Richards, William

Subject:

Hey Chip!

Chip,

How are you doing? I just wanted to write and see how things were going over at the station. I have fond memories of my time there, and I love bragging to friends about how great the internship was. I'd like to come in for the next board meeting in May. I came to the most recent one, though I didn't get a chance to say hello.

I wanted to explain something else as well—I didn't mean to disappear so abruptly and without warning. To be honest, my bank account at the time had less than \$20 in it, and I was forced to opt-in for more shifts at work just to make ends meet (including Thursday and Friday morning shifts). Without a car, it made the commute to downtown quite difficult for me. Of course, I would hands down pick WLRN over Gap if I had a choice, but I had to leave to save money. I meant to come back when I could, but I kept getting Thursday and Friday shifts in the process.

When is the next school board meeting? I'll be sure to come by. Also, I don't seem to have Al's email address, what is it again?

Thanks so much, hope to hear back soon and I hope everything is well there!

Jared

## Alexis Crowley

14151 Leaning Pine Dr, Miami Lakes, FL 33014 786-457-6272 Alexiscrowley n@gmail.com

## **Objectives**

Seeking a position that will provide me with opportunities to enrich my experience in visual arts and entertainment management.

### Education

### Bachelor of Fine Arts (Performance) Fall 2013

Florida International University, Miami, Florida

- Florida Bright Futures Scholarship
- Actor's Movement Studio Mala Powers Scholarship 2011

### High School Diploma 2008

Academy of Arts and Minds, Coconut Grove, Florida

- Dean's list
- Advanced Placement Classes in: English, Statistics, History, and Art

### Experience

WLRN Channel 17 - Intern (2013)

- WLRN Production Assistant, Stage Managing, Camera Operator on Spanish Programming Block; Familiar with Final Cut Pro & AVID Programs.
- WLRN Camera Operator for live events and remote locations such as:
   Monthly School Board Meetings; "Opening of School" & Slice of Life

WRGP - Radiate FM (Florida Int'l University)-Traffic & Training Director (2011-2012)

- Responsible for Coordinating and training new volunteers, monitoring PSA content, and scheduling on-air breaks.
- Providing administration; FCC EAS logs and various tasks as needed for a director and representative of WRGP Radiate FM.
- Ensuring prompt appropriate responses to public information requests & coordinate with appropriate staff.

Disc Jockey (2008 – present)

- Extensive experience in entertaining large radio audiences
- Able to create original shows and include features on independent and upcoming musicians.

Coconut Grove Arts Festival (Coconut Grove, Florida) (2006 – 2008) Assistant to Organizing Committee

- Excelled in the ability to handle a variety of participating artist customer service needs and administrative tasks to ensure artist receive documents and information with expediency.
- Coordinate meetings and appointments regarding the festival information as required
- Assisting artists to review their booths and attending to their display requirements.

Don Shula's Athletic Club (Miami Lakes, Florida) (2005-2006) Sumer Camp Counselor

Responsible for monitoring campers, age group range: 5yrs-12yrs. Following a daily sports and activities schedule for the campers, teaching them sports such as badminton, hockey, basketball etc.

### Skills

- Fluent in English and Spanish
- Mastery of Microsoft Office programs (Word, Excel, PowerPoint)
- Proficient in computer software skills (Including: Wavelab, radio operating board)
- > Proficient Camera Operator for live events and remote locations
- Working knowledge of theatre and radio day-to-day operations
- Exemplary work ethic and effective in timely project coordination.
- Flexible, cooperative, hard working, reliable team player.

### Availability

Available for full time and part time positions REFERENCES AVAILABLE UPON REQUEST

Light Board Operator for "The Liar" at Florida International University

Spanish Programming Block at WLRN

- -Temas de Mujer
- -Ante Usted
- -Colombia al Dia
- -Añoranza de Mi Çuba .
- -Opiniones
- -Enterese
- -Foro 17

From:

alexiscrowley.n@gmail.com

Sent:

Wednesday, March 12, 2014 12:37 PM

To:

Richards, William

Subject:

Fwd: Alexis Crowley

Attachments:

resume final.docx; ATT00001.htm

Sent from my iPhone

Begin forwarded message:

From: alexis crowley < alexiscrowley.n@gmail.com>

Date: February 25, 2014, 4:15:46 PM EST

To: Smack@miamiherald.com

Subject: Alexis Crowley

Hi Sammy,

I'm Alexis Crowley and I currently work in TV Production under Chip Richards. It was a pleasure meeting with you and Terrance and discussing my contributing to WLRN news. Sorry for the delay, I am anxious to meet your team and contribute to your department. Attached is my resume. I am usually at WLRN Thursdays, Fridays and the occasional Wednesday.

All the best, Alexis

From:

alexis crowley <alexiscrowley.n@gmail.com>

Sent:

Wednesday, May 14, 2014-9:03 AM-

To: Subject: Richards, William Alexis Crowley

Morning Chip!

I hope all is well at WLRN. Unfortunately, I will not be able to come in these next two weeks as I will be out of town. I apologize if this has left you in a tight spot and I hope everything goes smoothly.

Regards, Alexis

786-457-6272



## UNIVERSITY OF MIAMI

INTEI	RNSHIP for credit SPRING, 2014	
TO:	Supervisor's name ALAN TOWLINGO	<u>ي</u>
	Title PRODUCEY2	
	Firm name WLRN PUBLIC RADIO	<u>+</u> TV
	Address 172 NE 15th STREET	<del></del>
	City& Zip MiA-Mi FL. 33176	<del></del>
	Phone 305 995 - 1717	
~	Fax	
FRON	A: Academic Instructor: Professor Jeffrey Stern	
	•	
RE:	Intern Applicant SARAH ABDULLA	<del></del>
An interest area reoperated student gainful The insuperated superated and a su	ternship is intended to provide a student with the opportunity to elated to the student's academic study. Such activity should in tion of your organization. The internship is intended to be a lent should not be assigned duties, especially on a non-paid basis all employment.  Intern is responsible for calling to your attention the number of vision each day so that you can personally vouch for the hours aship period. A final evaluation form, to be provided by the studies whose name and address are listed on the form.	no way interfere with the normal arning experience for the student. The , that would deprive a non-student of hours he or she is under your of activity completed during the dent, must be returned to the academic
to the Since	are willing to accept this student as an intern, please sign this faculty supervisor. A second copy of the letter is enclosed for rely,	your files.
0		
Profe Motic	ey Stern Sesor in Practice; on Pictures Program ol of Communication	Date November 12, 2013
	ersity of Miami 84,6838	
	@miami.edu	h 1- 151
Super	rvisor signature	

Sunday	Sunday Thiresday Saturday	Tuesday	Wednesday	<u>Trursday</u>		Sarunday
Augr	August 2013	5				
				1 St A & B: FORO	2 St A & B: FORO	e
	a \$			Out: Chip /Kary	Setup Pledge in PM Out: Chip / Kary	
4	5	9	7	8 St A & B: FORO	9 St A & B: FOBO	10
	St B: Pledge HD - 11	St B: Pledge?	Aud: Sch Bd Mt Tour:Tele/TV/Cam 10a	Filmore Setup - DC	Opening of Schools Prompter & Web	
	Isabele Starts Chip out early?	ManagersMeeting CR				A STATE OF THE STA
<u>, , , , , , , , , , , , , , , , , , , </u>	12	13	14	15 st A & B: FORO	16 St A & B: FORO	17
	St B: Pledge ?		Rem: Span/Diaz - AL/	Aud: Pod & mic	Aud: Pod/Lites 2pm	
	Out: Rick	Out: Rick/Doug/ DMA early?	Out: Rick / Doug	Out: Rick	Out: Rick	
18	19 StB:Pledge-Boat / HD	20	21	22 St A & B: FORO	23 St A & B: FORO	24
	Out: Rick / Jamie late School Starts	Legal Omice: 2:30-xx Rem: Foro 10am Out: Doug	Out: Doug	Out: Chip	Rem: FL Keys Out: Chip	
25	26	27	28	29 St A & B: FORO	30 St A & B: FORO	31
	St A: Legal Pwr Pt?	Legal Office: 2:30pm	Rem: Slice of Life			
		Out: Doug		Caption-BOAT/2pm	Out: Jamie	

Sunday	Monday	Tuesda	y wednesday	The state of the s	Thursday	Saturday
Sept		2013	$\sim$			
	2 Labor Bay	3 Aud: Sch Bd Mt Out: Jamie	St B: Pledge Live? St B: Stubbs edit Rosh Hashanah - pm	5 St A & B: FORO Out: Jamie	6 St A & B: FORO	7
	o,	10	11 Rem: Slice of Life	12 St A & B: FORO	13 St A & B: FORO St B: Pledge Setup	14
	Scientific Utah Train Out: Jamie	Scientific Utah Train Out: Jamie	Setup Teleconf Rm Out: Jamie	Out: Jamie	Yom Yippuer-sunset Out: Jamie	
15	16 St B:Supt United Way 9:30am - DC St B: Pledge Setup? Rem: Slice of Life Out: DMA	17 St B:M.Buble Pldg?	18 StA:Legal Pwr Pt-1pm	19 St A & B: FORO CAB - Teleconf-JS Setup Classrm style Out: Chip	20 St A & B: FORO St B: Pledge Setup Out: Doug / Chip	21
22	23 St B: Pledge Setup	24 StB: M.Buble Pidg-10	25 Aud:Monitor Swap-11	26 St A & B: FORO St B: Supt's - XX Out: DMA pm	27 St A & B: FORO	28
29	30 Out: Doug					

Sunday	Sunday Monday	Will Tuesday III	Wednesday	The state of the s	2 Table (1942)	Saunday
0ct0	ctober 201	013				
	<b>+</b> <sup>9</sup>	1 St B:Supt'sMess-2pm	2 Rem: RTL Science Day-Siy/ Screen/audio/projector	3 St A & B: FORO	4 St A & B: FORO Station Tour: WestlandSr.High-11a	rð.
G	7 Out: Chip	∞	9 St B: Trapp - 9am Pledge Rehearsal	10 St A & B: FORO St B:Supt'sMess-2pm Out: DMA-pm	11 St A & B: FORO Ravachi Pickup-pm Station Tour: Primary Learning Cntr. 10am	12
13	14 St B: Photo Shoot Video Screening-Ravachi	15 Rem:PorteBye-Jamie St B: Photo Shoot Video Screening-Ravachi	16 Aud: Sch Bd Mt St B: Photo Shoot Dias Push Back	17 St A & B: FORO St B:Supt'sMess Out: Chip	18 St A & B: FORO Out: Chip	19
20	21 St B:Supt'sMess-xx Out: Chip	22 Nova: Chip guest with Isabella-1pm Dias Push Back	23 Aud: Hispanic Music	24 St A & B: FORO	25 St A & B: FORO	26
27	28 Rem: Macy's - Mia-xx BarryU: YY&Chip10a	29 St B: Setup Pledge Rem: Macy's-Mia-pm	30 St B: Pledge	31 St A & B: FORO		

Saturoay												
		2	<b>=</b>	<b>б</b>	<u>.                                    </u>	16		23			30	
Friday		1 St A & B: FORO	Station Tour: Dunbar Elementary-10am Out: Rick	8 St A & B: FORO		15 St A & B: FORO	# * . .:	22	St A & B: FORO		29	- Thanksgiving
Thursday The stay of the stay			:	7 St A & B: FORO		14 St A & B: FORO	Rem: Site Survey pm Doug/Chip-2pm CAB - Teleconf	. 21	St A & B: FORO Rem: Book Fair	Delivery-pm Captions: Chip	28	Thanksgiving Chanukah Begins
Wednesday	$\infty$			6 Aud: Sch Bd Mt 1pm		13 St B:Gun Supt@9am	Setup Teleconf Rm	20	Rem:BookFair pickup	Out: DIWA	27 St A & B: Re-set	Out: Chip
Luesday				5 St B: Pledge - xx		12 St B:Gun Chief@9am	St B: Pledge setup	19	Aud: Organizational & Sch Bd Mt -10am	Kem: Alex	26 St A & B: Re-set	Possible Board mt-xx Rem: Doug&Dan pm Captions: 2pm Chip
Monday Tuesday Tuesday Wednesday Mednesday of the Wednesday of the Saturday of	Jovember 2		2	4	Out: Rick	7-	Veteran's Day Holiday	18	St B: Pledge 10 am Staff Meeting - 1pm		. 25	St A & B: Re-set Rem: Doug & Alex Aud:TownHallMt -xx
Sunday				· ·		10		21			24	

Sunday Inday	Monday Indiana	Sunday Mind Monday Mind Manual Manual Manual Medhesday Manual Manual Manual Manual Manual Manual Manual Manual	Wednesday	III III III III III III III III III II	Enga A	Saturday
Dece	ecember 2	201	$\infty$			
~	2 St A & B: Re-set Rem: Wall Art-DC,RP Out: Stubbs, Chicoy	3 St A & B: Re-set Rem: PAMM, DC Captions: Chip	4 St A & B: Re-set Rem: PAMM, DC Out: DMA early	5 St A & B: FORO Station Tour: iPrep Academy -11am	6 St A & B: FORO Rem: NWS concert?	
	9 Doug works Late Out: DMA early	10 Lighting Adjust Aud & Studio B tweak Trash Pickup? Out: DMA early	11 Aud:Sch Bd Mt-11am	St A & B: FORO Disconnect SB desks Load for Choir show Aud: Pod & 2 mics 8am	13 St A & B: FORO Rem: Gay Choir Christmas Show	4
ಸ	16 Strike and Set Board	17 Aud:Sup't HolidayPgm LegalVideo?Mia High Captions: Chip	8	St A & B: FORO Station Tour - Chip Hibiscus Elem-10am Captions: Chip	20 St A & B: FORO	21
22	23	24	25 Christmas	26	27	28
29	30	3.3				

## January 2014

SUNDAY	* * MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
John Stubbs = JS Rick Pressage = PR Mike Altimari = DMA Doug Clark = DC			1	2	m	4
5	9	7	8	6	. 10	11
		Sup't Press Conf – 2pm		St B: Spanish Pgms – all TeleCon: Com Advisory JS	St B: Spanish Pgms – all	
		Out: DC	Out: DC	-	Out: Rick pm	
12	13	14	15	16	17	18
	Out: DC leaves early 2pm	Mario Retirement Party St B: AFSCME Rec ~ DC.	Aud: School Bd Mt. 11am Mia Bch High Students	St B: Spanish Pgms - all	St B: Spanish Pgms — all ·· Aud: Bd Conferencing CR	
	Rick out / DMA noon	RP, DMA, CR				
19	. 20	21	22	23	24	25
	Rem: MLK Parade – all	Aud: Town Hall Mt 6pm Noon Call - all	Rem: Blk History-DC- JS StB:Supt & Hantman 2pm	St B: Spanish Pgms - all	St B: Spanish Pgms - all	
	ноціраў					
26	27	28	29	30	31	
		St B:Hantman-JS/AC-2pm Rem: Blk History - DC		St B: Spanish Pgms - all	St B: Spanish Pgms – all	,
	Out: DMA leaves early DC in @ Noon				Out: DMA -2pm	
	_					

## February 2014

SUNDAY	**MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
John Stubbs = JS Rick Pressage = PR Mike Altimari = DMA						t
Doug Clark = DC	3	4	5	9	7	8
	St B: Pledge Setup	St B: Pledge Setup Rem: Career Day – DMA Hialeah Gardens St B: Bleckman Message	St B: Pledge – all*	St B. Spanish Pgms all Out - DC	St B: Spanish Pgms – all StA:Sup't Shaiala-2pm DC Aud: Stream Test – CR/DC	
<b>б</b>	10 Aud:Test for Radio-DCzpm	1.1 St B: Solid St Truck Demo Out: DMA @3	12 Aud: School Bd Mt. 11am Ferguson High Students	13 St B: Spanish Pgms - all	14 St B: Spanish Pgms - all	15
16	17 President's Day Holiday	18 St B: Pledge Setup Out: RP	19 St B: Pledge-WarHorse-all Aud: Setup-Radio/pm Out: RP	20 St B: Spanish Pgms – all Aud: Setup-Radio/pm Out: RP	21 St B: Spanish Pgms – all Aud: Radio Music-DC Out: RP	22
23	24 Aud:Bik History-DMA-am St B: Pledge — all - pm	25 Conf. Teach Choice DC JS	26 Office:Intern Interview-CR Rem – RTL Fairchild - JS	27 St B: Spanish Pgms – all St B: Pledge Breaks	28 Edit:Legal Office–DC & CR St B: Spanish Pgms – all Out: DMA - noon	

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विवर्ग किंदम तक्ष्यमध्ये

Deptificate of Achievement

## March 2014

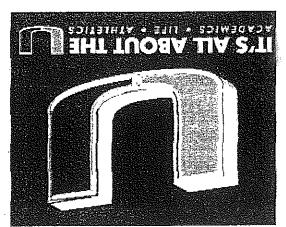
DAY										-	
SATURDAY	₩	8		15		22			29		
		"	= 3 / 1 / 1 / 1 / 1 / 1 / 1 / 1 / 1 / 1 /		ر <del>اا</del>						
FRIDAY			St B: Spanish Pgms - all		St B. Spanish Pgms all St A. Radio Music-DC St B. Pledge Setup Out: Chip		St B: Spanish Pems – all	ch / DC		eak	
		7	St B: Spal	14	St B: Span St A: Radi St B: Pledi Out: Chip	21	St B: Spa	Out: March / DC	28	Spring Break	
AY			ms - all		ms – all dvisory JS p-Bell		ms - all				
THURSDAY			St B: Spanish Pgms - all		St B: Spanish Pgms – all TeleCon: Com Advisory JS St A: Radio Setup-Bell Out: Chip		St B: Spanish Pgms - all			Spring Break	
		9	St B: 5	13		20	St B:		27	Sprin	
SDAY			ean Out		l Mt. 11am udent ! Model g meeting			ontrol-Chip			
WEDNESDAY			Engineering Clean Out		Aud: School Bd Mt. 11am Turner Tech Student St A: 5000 Role Model overflow during meeting			Captions Mst Control-Chip Out: JS		Spring Break	
		5	Engi	12		19		Caption   Out: JS	26	Spri	
ЭАУ			eo JS ean Out		: DVD 11:3 Chip- Noo MA/RP- pr						
TUESDAY			Edit: Legal Video JS Engineering Clean Out		St B: Hantman DVD 11:30 Meet: NATAS-Chip- Noon Shop:AC/IS/DMA/RP- pm			Out: JS		Spring Break	
		4	Edit	11	Sho Sho	18		, j	25	Spr	- S
JAY			gal Vídeo ean Out		MA/RP ihots - DC		10am				g – Chip ar
MONDAY	*		St A: Sch Bd Legal Video Engineering Clean Out Out: DMA		Shop: AC/IS/DMA/RP Rem: Beauty Shots - DC		St B: Pledge ~ 10am			Spring Break	31 FCIAC meeting – Chip am Edit/ContB: Safety PSA-JS Out: RP
	*	ю	St A Engl	10	Sho	17	StB		24	Spri	31 FCIA Edit,
'AY	JS = PR = DMA	ار									
SUNDAY	John Stubbs = JS Rick Pressage = PR Mike Altimari = DMA	boug clark = DC 2									
	Johr Rick Mike	2		6		16			23		30

## April 2014

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY .	SATURDAY
Al Chicoy=AC Chip Richards=Chip	3	П	2		4	5
John Stubbs = JS	-			St B: Spanish Pgms – all	St B: Spanish Pgms – all	
Mike Altimari = DMA				7	Out: Chip	
Doug Clark = DC	7	80	6	10	11	12
	Out: DC early	,	Aud: School Bd Mt. 9'am Mays Conservatory Kids St A: Piano Tuning!	St B: Spanish Pgms – all St A: Radio Set up	St B: Spanish Pgms – all St A: Radio Music-RP/DC Out: JS	
	14	15	16	17	18	19
	St A: FIU Class P.Church Out: JS	St A: NPR – 8-3pm St B: Sup't Video – 3pm	St B: Sup't Vídeo – 2pm	St B: Spanish Pgms – all St A: LaBonia Meeting? Out: RP	St B: Spanish Pgms – all ··	
	21 St B: P. George-DC St C: Poetry - DC Out: AC	22 Eng: Meeting-10:30 Rem:Siy Delivery RP-cube St C: Poetry - DC Out: DMA-leaves at 2pm	23 St C. Poetry - DC	24 St B: Spanish Pgms – ail Out: Suzanne St C: Super CAYE - 2pm-x	25 St B: Spanish Pgms – all St C: Super CAYE - 2pm-x	26
	28 Prop Area Cleaned-all FCIAC meeting – Chip am St C: Super CAYE- 11am-x	29 Prop Area Cleaned-all St C: Poetry - DC St C: Super CAYE - 3pm	30 Prop Area Cleaned-all St C: Poetry – DC St B: Setup Spanish Pgms St C: Super CAYE-10am			

INVITES YOU TO THEIR

## JAUNNA RIAH 80t

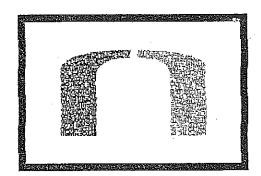


## 

## 

## Saturday April 12, 2014

mq0£:3 - mq00:2





For More Information: search "Hire a Cane.com"

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!betivni zegello2 ||A

## May 2014

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2	r.
John Stubbs = JS	. *			St B: Spanish Pgms - all	St B: Spanish Pgms – all	
Rick Pressage = PR					Station Tour Judith -xx	
Mike Altimari = DMA	-					
Doug Clark = DC						
4	2	9	7	80	σ <sub>1</sub>	10
	Push back of Bd Dais-x	Aud:Haitian CelebrationX	Aud: School Bd Mt 11am	Setup: CAB-JS	St B: Spanish Pgms – all	
	Do not disconnect!	School Board Setup-pm	Robert Morgan Students	Tour:CocoGrove Ele- CR-x	St C: Sup't CAYE – 3pm	
	Out: Chip	Out: DMA (leaves early)	Rem:Career Day DMA-x	St B: Spanish Pgms – all		
			St A:Bendross Reception?	refecon: com Advisory JS		
11	12	13	14	15	16	17
	Rem: Fulford-Chip 9am	Meeting: NATAS-Chip-12	Aud:School Bd Mt 11am?	St B: Spanish Pgms – all	St B: Spanish Pgms – all	
			St A: Sony Demo	St A: Radio Setup	St A: Radio Music-DC	
	Out: Al Chicoy, DC (late)	Out:AC/DMA leaves early		Aud: PTA Meeting – 7pm		
				Bring your Kid to Work		
18	19	20	21	22	23	24
	FCIAC meeting – Chip am	Rem: Silver Knights-all	Edit C: Silver Knights - DC	St B: Spanish Pgms – all	St B: Spanish Pgms – all	
	3		Rm904:Sup't Rem-9am?	Edit C: Silver Knights - DC	Edit C: Silver Knights - DC	
	St B: Chief of Police 9:30a		Out: Chicoy	Shifts late to edit	CD: Madison Middle-Mia	
25	26	27	28	29	30	31
	Memorial Day	Rem: Dr D. delivery 1pm		Aud: iprep Grad	St B: Spanish Pgms – all	
	-	&Barbizon pick up DMA/JS	St B: Karp CAYE 1pm	St B: Spanish Pgms – all	Out: Chip /DC	
		Tour: Dee from Friends	Out: DC (late)	Out: Chip /DC		
-		Scouts Group	•			
		Meeting: Lighting 10am			-	
		Out: RP			-	

# FULFORD ELEMENTARY SCHOOL

CERTIFICATE OF APPRECIATION

## Chio Richards

In appreciation for attendance at our annual

## CARHER DAY

Given this 12TH day of MAY, 2014

From:

Laurenzo, Marie E.

Sent:

Monday, March 02, 2015 3:51 PM

To:

Richards, William

Subject:

FW: Career Fair at Madison Middle School

From: Laurenzo, Marie E.

Sent: Thursday, May 22, 2014 3:28 PM

To: Tomlinson, Alan

Subject: Career Fair at Madison Middle School

Hi Alan,

Chip asked me (more like, begged me) to participate in a Career Fair at Madison Middle School tomorrow. He is short staffed with Spanish programming otherwise he would have had one of the production guys going.

Mia

## June 2014

2	MONOM	IUESDAY	WEDNESDAY	IHUKSDAT	FRIDAT	SALURDAL
	ja sk	m	4 Caption:Silver Knights-CR	5 St B: Spanish Pgms – all	6 St 8: Spanish Pgms – all	7
		Rem: Tousaint CD-Rick-11			Rm 906: Press Conf.	
no	Out:DC/DMA leave early		Out: DC	Out: DC	Rem: Dr. George-DMA/IS	
		Out: DC			Out: DC	
6		10	13	12	13	14
Auc	Aud: Setup for Bd Mt-pm	Aud: Setup for Bd Mt-am	Aud: Special Bd Mt10am	St B: Spanish Pgms - all	St B: Spanish Pgms – all	
Cap	Captions: Pledge-1pm			*** **********************************	*	
Sta	Staff:Meeting	Out: DMA leave early			Out: Jamie / DMA early	
15 16		17	18	19	20	21
- St	St A: Setup Radio Show	Chairs Delivery	Aud: School Bd Mt. 11am	St B: Spanish Pgms all	St B: Spanish Pgms all	
13S.	St B: Gel & Lite Adjust	School Bd Overflow	Miami High Students	St A: Radio Set up	St A: Radio Music-DC	
		Needs monitor too	St A:overflow attendance	Rem: MiaHigh Survey-DC	Out: Jamíe	•
no	Out: Jamie/Chip/DMA	Out: Jamie		Out: Jamie		
			Out: Jamie			
22 23		24	25	26	27	78
St	St A: Remove Bik Cyc &		Aud: Setup – Míc Test-pm	St B: Spanish Pgms – all	St B: Spanish Pgms - all	
Res	Reset ADMA/RP/DC		Spanish Prgms Setup	Aud:VendorsApp/mics-8am		
		Out: Al/1S	Captions: Chip-am		-	
no	Out: Chip/Al/JS		Out: Al			
29 30						
Cle	Clear Path in Loft - all					John Stubbs = JS
						Rick Pressage = PR
no	Out: RP / Al					Mike Altimari = DMA
<u> </u>	Doug in at Noon					Doug Clark ≈ DC

## A pure cialicat Sertificate of

# 

has been awarded

Career Day Participant

Ahank You for Anlightening our Childrenl

June 3rd, 2014 Coussaint A'Oubenture

Ailiane A. Delhar Principal

## July 2014

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
iohn Stubbs = IS	\$ \$		2	3 St B: Spanish Pgms – all	4 Independence Day	
Rick Pressage = PR		Clear Studio C: all	Rem: Alan/Jamie Promo			
Mike Altimari = DMA Doug Clark = DC		Out: RP	Out: RP	Out: RP	·	
6	7	8	6	10	11	12
•			,	St B: Spanish Pgms – all	St B: Spanish Pgms – all	
	Out: Chip	St C: Chief Moffet-2pm			Setup Auditorium pm	
				Out: DMA/Kary	Press Conf. 904 - DC	
					07	10
13	14	15	16	17	×0	CT
-	St A: Member Spots	St A: Member Spots	Aud: School Bd Mt. 11am	St B: Spanish Pgms – all	St B: Spanish Pgms – all	
	Aud: Pod & Mic – 8am	Setup Aud: Naon		St A: Radio Setup	St A: Radio Music-DC	
	Out: DMA	Out: DMA	Out: DMA	Out: DMA/Kary	Out: DMA/Kary	
20	21	22	23	24	25	26
i	St A&B-Tour @1pm?	Rem: Mia/Macy's-DC 10a	St B:Preset Pledge & Foro	St B: Spanish Pgms - all	St B: Spanish Pgms – all	
	Conf:Make 35 bags-15/RP		Rem: Load for Dbl Tree	Aud: Sch Bd Budget-6pm	St B: Setup Pledge	
	St A: Remove Blk Cyc-pm			Rem: Double Tree-1pm		
	Out: Chip/DMA/Doug	Out: Chip/DMA	Out: Chip / DMA	9mics & 1RFmic Out: Chio/DMA/Kary?	Out: Chip/DMA/Kary?	
77	28	29	30	31		
ì		St B: Pledge	St B: Piedge	St B: Spanish Pgms – all		
	St B: Pledge			Out: Chip		
	Out: Chip / DC am	Out: Chip	Out: Chip			-

## August 2014

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
John Stubbs = JS Rick Pressage = PR Mike Altimari = DMA Doug Clark = DC	ş				1 St B: Spanish Pgms – all Out: Chip	2
m	4 Rem: Krammer-DC, JS, RP	5 Rem: Krammer-DC,RP-x St C: V.O. Schuster-JS Rem: Open / Sch-1pm DC	6 Aud: School Bd Mt. 11am	7 St B: Spanish Pgms – all Rem: Killian Digital Rem: Open of Sch	8 Supt Opening of Schools St B: Spanish Pgms - all	.· o
10	11 St C: Open Sch Edit - DC Out: Al, Chip late	12 New Equipment Meeting Training ~ Doug/Crew	13 St C:Chief of Police-11am St C: Ms Regalado-Noon Out: Rick	14 St B: Spanish Pgms – all StA:Lighting Training 2pm	15 St B: Spanish Pgms - all	16
17	18 St A: Setup Biack Cyc Start setup for Radio Out: DMA pm	19 St B: Setup Hantman Rem: Street Art-2pm DC	20 StB:State Schs/Hantman- 1pm St B: Reset Spanish Pgms Rem: Sable Palm-DMA	21 St B: Spanish Pgms – all Rem: Street Art-2pm DC St A: Set up/after Foro Out: Chip	22 St B: Spanish Pgms – all St A: Radio Performance Out: Chip	23
24	25 FCIAC meeting – Chip am Aud:Budget Town Hall-6pm	26 Rem: Schuster Schools Out: Doug	27 Out: Doug	28 St B: Spanish Pgms – all Out: Doug	29 St B: Spanish Pgms – all Aud: Sch Bd. Setup Out: Doug	30
31						

## September 2014

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
John Stubbs = JS Rick Pressage = PR Mike Altimari = DMA	1 • . Labor Day Holiday	2 Aud: School Bd Setup Rem: Bunch Pk T.Hall-DC	3 Aud: School Bd Mt. 11am Miami High Students	4 St B: Spanish Pgms – all	5 St B: Spanish Pgms – all St A: Tricaster Training–all	6 Rem: CPR Training
Doug Clark = DC		Out: DMA		Out: Kary	Out: Kary, RP pm	
7	8 Logging: Doug St A: Hang Black Cyc	9 St.A:-Cam Training—All St.C: Superintendent rec	10 St A: Light Ed Bell Show Out: Doug	11 St B: Spanish Pgms – all TeleCon: Com Advisory JS	12 St B: Spanish Pgms – all St A: Radio Performance	13
14	15 St A: Strike Blk Cyc St C: Edit Sch Sys - DC	16 StA: Cam Training- All pm Rem: UMHealth@Jackson Chip DC IS	17 St A: Setup Spanish Pgms Out: DC	18 St B: Spanish Pgms - all	19 St B: Spanish Pgms - all	20
21	22 . FCIAC meeting Chip am St A: Hang New Cyc Lend 2Wireless Handheld	23 Meeting: NATAS-Chip-12 Rem: Setup Sound Sys for Town Hall Meeting	24 St A: Setup Spanish Pgms	25 St B: Spanish Pgms – all St B: Sup't Message Out: DC	26 St B. Spanish Pgms – all St C. Sup't Message edit	27
28	29 Rem:AudWorkshop-DC-JS Rem:Doral Middle-JS-RP St B: Sup't & Chief Msg AC, DC, DMA, CR Shop: Café Set-AC	30 Shop: Café Set-AC Rem: Doral Middle-am	·			

## October 2014

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
John Stubbs = JS Rick Pressage = PR Mike Altimari = DMA Doug Clark = DC	*		1 Shop: Café Set-AC Lend 2Wireless Handheld Aud: Disparity Study-DC	2 St B: Spanish Pgms – ail Rem: Whisper Town Hall- JS afternoon/evening	3 St B: Spanish Pgms – all St A: Hantman State 2pm	4
رم ا	6 St C: Hantman Edit - DC	7 Aud: School Bd Mt. 11am Mays Conservatory Kids	8 Out: DMA – ½ day	9 St B: Spanish Pgms - all	10 St B: Spanish Pgms - all	11
12	13 Start Lighting Studio A For Conference Rem Lights-DMA/CR-11a Out: DC Leave Early	14 Start Lighting Studio A Meeting: NATAS-Chip-12 Out: DMA early	15 St A: SteadiCam WkSp-pm	16 St B: Spanish Pgms – all Aud: Pod & mic+2 mics Out: Chip	17 St B: Spanish Pgms – all Out: Chip / DMA half	18
19	20 Start Lighting Studio A For Radio Show Setup TriCaster in Master St B: Treblinka Junket Out: Chicoy	21 Start Lighting Studio A Aud: Social Sec Conf. 11a Rem: Gusman/Treblinka Deliveries	22 Start Lighting Studio A Rem: Gusman/Treblinka Pickups	23 St B: Spanish Pgms ~ all	24 Rem: Ferguson H.S. St B: Spanish Pgms — all St A: Radio Performance St A: Clear and set for Friends Conference	25 St A: Friends Conference
26 St A: Friends Conference	FCIAC meeting — Chip am St A: Friends Conf til 3pm St C: Ferguson Upload-DC Clear Studio A Setup for Pledge Out: RP	28 St A/B: Pledge St A: Finish Clearing St C: Ferguson Edit - DC	29 St A/8: Pledge Clear Com Visit – AM Setup for Spanish Pgms	30 St B: Spanish Pgms - all	31 St B: Spanish Pgms – all St B: Pledge Setup Aud: Recording Test- 2pm DC-out in am	