



Date aired: \_\_\_\_\_11/15\_\_\_\_ Time Aired:

Weekly Public Affairs Program

Show # 2020-46

Total running time: 29:30 (with optional exit at 24:00)

1. **Nicholas Bloom, PhD**, Professor in the Department of Economics at Stanford University, Co-Director of the Productivity, Innovation and Entrepreneurship program at the National Bureau of Economic Research

Around 32% of American adults are now working from home fulltime, compared to just 2% prior to the pandemic. Prof. Bloom talked about the technical handicaps faced by large numbers of workers, and why working from home produces less innovation. He also explained the inequality effect, as more educated, higher-earning employees are far more likely to work from home and continue to get paid, develop their skills and advance their careers.

**Issues covered:**

**Length: 9:43**

**Employment**  
**Minority Concerns**  
**Technology**

2. **Shelby Kerns**, Executive Director, National Association of State Budget Officers

US states are facing the biggest cash crisis since the Great Depression, as varying levels of lockdowns for months have caused tax revenues to collapse. Ms. Kerns said states have responded with different approaches, including spending reductions ranging from 0 to 20%. She discussed the likelihood of state tax increases or bailouts from federal taxpayers for states in the deepest trouble.

**Issues covered:**

**Length: 7:22**

**Government Spending**  
**Taxes**

3. **Linda Pagani, PhD**, Senior Researcher, CHU Sainte-Justine Pediatric Hospital in Montreal

Prof. Pagani was the senior author of a study that examined the readiness of children for kindergarten and how it affects academic performance through age 17. She said when children establish a good basis in kindergarten for subjects like vocabulary, they tend to also have less anxiety at age 17. She offered advice for parents.

**Issues covered:**

**Length: 5:00**

**Early Childhood Education**  
**Parenting**