Federal Communications Commission
Washington, DC 20554
Approved by OMB
3060-0754

FCC 398 Children's Television Programming Report

Report reflects information for the filing period ending $\ 12/31/2015$ Filed on: $\ 01/08/2016$

Call Sign		Channel Numbers		Community	of License		
		(analog)	City	City State		ZIP Code	
WRIW-CD		36 (digital)	PROVIDENCE	RI	WEST BAY	02920	
Licensee Name				<u> </u>			
ZGS PROVID	ENCE, I	NC					
Network Affiliation	Nielsen DM	A	Licensee World Wide Web Home Page Address (if app	icensee World Wide Web Home Page Address (if applicable)			
TELEMUNDO	Provid	dence-New Bedford	http://www.holaciudad.com/	/nuevaingla	terra/telemundo-pr	ovidence.html	
Facility ID Previous Call Sign (if applicable) License Renewal Expiration Date		iration Date					
70184			2015-04-01				

Analog Core Programming

2.		State the average number of hours of Core Programming per week broadcast by the station. See 47 C.F.R. §73.671(c).	
3.	(a)	Does the Licensee provide information identifying each Core Program aired on its station, including an indication of the target child audience, to publishers of program guides as required by 47 C.F.R. §73.673?	
	(b)	Identify publishers who were sent information in 3(a).	

4. Complete the following for each program that you aired during the past three months that meets the definition of Core Programming. Complete chart below for each Core Program.

[There are no analog core program reports.]

Non-Core Educational and Informational Programming

5. Complete the following for each program that you aired during the past three months that is specifically designed to meet the educational and informational needs of children ages 16 and under, but does not meet one or more elements of the definition of Core Programming. See 47 C.F.R. §73.671. Complete chart below for each additional such educational and informational program.

[There are no analog non-core program reports.]

Sponsored Core Programming

6. List Core Programs, if any, aired by other analog stations that are sponsored by the Licensee and that meet the criteria set forth in 47 C.F.R. §73.671. Also indicate whether the amount of total Core Programming broadcast by another station increased.

[There are no analog sponsored core program broadcast reports.] [There are no analog sponsored core program detail reports.]

Digital Core Programming

7. (a) State the average number of hours of Core Programming per week broadcast by the station on its main program stream.

4.00 hours

(b) Did the Licensee broadcast on its main digital program stream the same Children's Core Programming provided on its analog channel?

N

(c) If Yes to 7(b), the Licensee certifies that the representations and children's program information provided with respect to its analog channel apply equally with respect to its main digital program stream.

		If No to 7(c), submit as an Exhibit a Statement of Explanation.	View Statement of Explanation
8.	(a)	State the average number of hours per week of free over-the-air digital video programming broadcast by the station on other than its main program stream.	0.00 hours
	(b)	State the average number of hours per week of Core Programming broadcast by the station on other than its main program stream. See 47 C.F.R. §73.671.	0.00 hours
9.	(a)	Does the Licensee provide information identifying each Core Program aired on its station, including an indication of the target child audience, to publishers of program guides as required by 47 C.F.R. §73.673?	Y

Identify publishers who were sent information in 9(a). (b)

Reason for Preemption

The main programming stream provides information about its children's programming to: Tribune TV Media, FYI Television, Macro Vision, Comcast, Globe.com, ROBICorp, and Nielsen.

10. Complete the following for each program that you aired during the past three months that meets the definition of Core Programming. Complete chart below for each Core Program.

Title of Digital Core Program #1					Origin		
RAGGS					NETWO	RK	
Regular Schedule		Total Times Aired at Regula	arly Scheduled Time		Number of	Number of Pre-emptions	
SAT & SUN 8:00AM- 8:30AM		25				1	
Length of Program			Age of Tai	rget Audience		E/I Symbol Used As Required	
			From	То			
30 minutes			3 years	5 yea	ars	Y	
Pascribe the educational and informational objective RAGGS is a musical & educyour average dogs - they Raggs Band. Over 200 original contents of the contents	cational preschours the calso talente ginal songs, the	ool series star ed musicians wl e power of the	rring five colo ho make great r music and humo	ock 'n' r r stimula	oll mus	sic as The ldren to	
RAGGS is a musical & educyour average dogs - they	cational preschours also talente ginal songs, the in learning. Racking to nurture	ool series star ed musicians wh e power of the aggs introduces	rring five colo no make great r music and humo s children to e	ock 'n' r r stimula lements t	oll mus te chi hat spa	sic as The ldren to an the	
RAGGS is a musical & educyour average dogs - they Raggs Band. Over 200 original become actively involved preschool curriculum, wo	cational preschours also talente ginal songs, the in learning. Racking to nurture and achieve.	ool series star ed musicians wh e power of the aggs introduces	rring five colo ho make great r music and humo s children to e of self and oth	ock 'n' r or stimula elements t ers, as w	oll mus te chil hat spa ell as	sic as The ldren to an the	
RAGGS is a musical & educyour average dogs - they Raggs Band. Over 200 original become actively involved preschool curriculum, wo strong motivation to leas	cational preschours also talente ginal songs, the in learning. Racking to nurture and achieve.	ool series star ed musicians wh e power of the aggs introduces e their sense o	rring five colo ho make great r music and humo s children to e of self and oth	ock 'n' r or stimula elements t ers, as w	oll mus te chil hat spa ell as	sic as The ldren to an the fostering a tions Rescheduled	
RAGGS is a musical & educyour average dogs - they Raggs Band. Over 200 orion become actively involved preschool curriculum, worstrong motivation to least	cational preschours also talente ginal songs, the in learning. Racking to nurture and achieve.	ool series stared musicians when power of the aggs introduces their sense of the preemptions for other than Br	rring five colo ho make great r music and humo s children to e of self and oth	ock 'n' r or stimula elements t ers, as w	oll muste chillhat sparell as	sic as The ldren to an the fostering a tions Rescheduled	
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RAGGS is a musical & educyour average dogs - they Raggs Band. Over 200 original become actively involved preschool curriculum, worstrong motivation to least Total Times Aired	cational preschource also talente ginal songs, the in learning. Racking to nurture and achieve. Number of F	ool series stared musicians when power of the aggs introduces their sense of the arrow of the aggs introduces their sense of the arrow	rring five colo ho make great r music and humo s children to e of self and oth	rock 'n' r or stimula elements t ers, as w	oll muste chil hat spa ell as	sic as The ldren to an the fostering a tions Rescheduled te the second home?	

			Origin	
			NETWO	RK
Total Times Aired at Regularl	ly Scheduled Time		Number of	Pre-emptions
24			2	
	Age of Tar	get Audience		E/I Symbol Used As Required
	From	To		
30 minutes		5 ye	ars	Y
		Age of Tar	Age of Target Audience From To	Total Times Aired at Regularly Scheduled Time Number of 24 Age of Target Audience From To

SPORTS

NOODLE AND DOODLE is an instructional series that features creating art projects and cooking projects around a specific theme. The show is hosted by Sean, who drives around in a doubledecker bus fully equipped with art supplies, and a kitchen, all ready for any assignment. The projects encourage parent engagement and often feature families working together to make

1/8/2016 2:40 PM 2 of 6

something for display in the child's home. Sean is accompanied by Doggity, an every-faithful Beagle dog, who transforms into an animated character during interstitial trips to a parallel universe and kitchen full of prank playing animated characters. While the show will be enjoyed by preschoolers, the projects are also very practical and engaging to implement for children ages 5-8. The art projects typically feature lessons on recycling materials for re-use in making art and always demonstrate that creativity can transform something intended for one purpose into something useful to achieve a completely different goal.

Total Times Aired	Number of Preemptions for other than Breaking News	Number of Preemptions Rescheduled
26	2	2
	Preemption #1	
Date Preempted/Episode #	If rescheduled, date and time reschedule	Is the rescheduled date the second home?
10/31/2015/#117-118	10/31/15 @ 12:N	N
If rescheduled, were promotional effor	ts made to notify the public of rescheduled date and time?	Y
Reason for Preemption	SPORTS	
	Preemption #2	
Date Preempted/Episode #	If rescheduled, date and time reschedule	Is the rescheduled date the second home?
11/29/2015 #209-210	11/29/15 @ 2:30PM	N
If rescheduled, were promotional effor	ts made to notify the public of rescheduled date and time?	Y
Reason for Preemption	PUBLIC INTEREST	

Title of Digital Core Program #3				Origin	
EL SHOW DE CHICA				NETWOR	RK
Regular Schedule	Total Times Aired at Regularl	y Scheduled Time		Number of I	Pre-emptions
SAT & SUN 9:00AM-9:30AM	24			2	
Length of Program		Age of Targ	et Audience		E/I Symbol Used As Required
			То		
30 minutes		2 years	5 yea	ars	Y

 $Describe \ the \ educational \ and \ informational \ objective \ of \ the \ program \ and \ how \ it \ meets \ the \ definition \ of \ Core \ Programming$

EL SHOW DE CHICA features a five-year-old "baby" chick who spends her days with her parents in their costume shop, the Coop. The shop's one employee, Kelly, doubles as Chica's nanny and the ensemble is rounded out with Bunji, a large floppy eared rabbit and Stitches, a straw mannequin that sits in the window. In each episode Chica develops or encounters a problem that she cannot immediately resolve. Usually her issues involve impulse control, distractibility, judgment, and inter-personal behaviors. She and Kelly usually work on the problem through an adventure-a fantasy transformation to animation-- where Bunji and Stitches come alive and join Chica and Kelly for the problem solving process. The core educational content is primarily socio-emotional development, and Chica learns how to express herself properly, think before she acts, and interact with others effectively. She often learns that it takes hard work and practice to become proficient at different skills.

Total Times Aired	Number of Preemptions for other than Breaking News	Number of Preemptions Rescheduled				
26	2	2				
Preemption #1						
Date Preempted/Episode #	If rescheduled, date and time reschedule	Is the rescheduled date the second home?				
10/31/2015/#117-118	10/31/2015 @ 12:30PM	N				
If rescheduled, were promotional effor	rts made to notify the public of rescheduled date and time?	Y				
Reason for Preemption	SPORTS					
	Preemption #2					

Date Preempted/Episode #	If rescheduled, date and time reschedule	Is the rescheduled date the second home?
11/29/2015 #209-210	11/29/2015 @ 3:00PM	N
If rescheduled, were promotional eff	orts made to notify the public of rescheduled date and time?	Y
Reason for Preemption	SPORTS	

-					Origin	
LAZY TOWN					NETWO	RK
Regular Schedule		Total Times Aired at Regula	arly Scheduled Time		Number of l	Pre-emptions
SAT & SUN 9:30AM-10:00AM	:	24	2			
Length of Program			Age of Ta	rget Audience		E/I Symbol Used As Required
30 minutes			From 5 years	To 8 yea	ırs	У
Describe the educational and informational objective	ve of the program and how it me	neets the definition of Core Prog	_			
fitness practices of Ste Rotten, it is Sportacus,	_		_			
that hovers over earth, Town is to eat "sports c go outside and engage in athletic competitions, t	prepared to ans andy'" which co a wide range o	wer to any call ensists of fruit of physical acti	l for help. The ts and vegetabl ivities, from p	e ever-pres	sent th ufficie	eme of Lazy ent sleep, and
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11. (a) Does the Licensee certify that at least 50% of the Core Programming counted toward meeting the additional programming guideline (applied to free video programming aired on other than the main program stream) did not consist of program episodes that had already aired within the previous seven days either on the station's main program stream or on another of the station's free digital program streams?

Y
(None Required)

(b) If No, submit as an Exhibit a Statement of Explanation setting forth the number of repeats in excess of the repeat limit and the times and dates the episodes involved were aired.

Non-Core Educational and Informational Programming

12. Complete the following for each program that you aired during the past three months that is specifically designed to meet the educational and informational needs of children ages 16 and under, but does not meet one or more elements of the definition of Core Programming. See 47 C.F.R. §73.671. Complete chart below for each additional such educational and information program.

[There are no digital non-core program reports.]

Sponsored Core Programming

13. List Core Programs, if any, aired by other stations that are sponsored by the Licensee and that meet the criteria set forth in 47 C.F.R. §73.671. Also indicate whether the amount of total Core Programming broadcast by another station increased.

[There are no digital sponsored core program broadcast reports.] [There are no digital sponsored core program detail reports.]

Other Matters

14. Complete the following for each analog and digital program that you plan to air for the next quarter that meets the definition of Core Programming. Complete chart below for each Core Program, identifying whether it is to be broadcast on the station's analog or digital channel or both channels.

Title of Planned Core Program #1	Origin		
RAGGS	NETWOR	NETWORK	
Regular Schedule	Total Times	Total Times to be Aired	
SAT 8:00AM AND 8:30AM	26	26	
ength of Program		Age of Targ	et Audience
		From	То
30 minutes		3 years	5 years
Describe the educational and informational objective of the program and how it meets the definition of Core Programming			
RAGGS is a musical & educational preschool series starring fiv your average dogs - they're also talented musicians who make g Raggs Band. Over 200 original songs, the power of the music an become actively involved in learning. Raggs introduces childre	reat ro d humor	ck 'n' roll mus stimulate chil	sic as The ldren to

30 minutes	3 years	5 years	
30 minutes	From	То	
Length of Program	Age of Ta	get Audience	
SAT 9:00AM AND 9:30AM	26		
tegular Schedule	Total Times to be Aired	Total Times to be Aired	
NOODLE AND DOODLE	NETWORK	NETWORK	
Citle of Planned Core Program #2	Origin	Origin	

NOODLE AND DOODLE is an instructional series that features creating art projects and cooking projects around a specific theme. The show is hosted by Sean, who drives around in a double-decker bus fully equipped with art supplies, and a kitchen, all ready for any assignment. The projects encourage parent engagement and often feature families working together to make something for display in the child's home. Sean is accompanied by Doggity, an every-faithful Beagle dog, who transforms into an animated character during interstitial trips to a parallel universe and kitchen full of prank playing animated characters. While the show will be enjoyed by preschoolers, the projects are also very practical and engaging to implement for children ages 5-8. The art projects typically feature lessons on recycling materials for re-use in making art and always demonstrate that creativity can transform something intended for one purpose into something useful to achieve a completely different goal.

Title of Planned Core Program #3	Origin		
LAZY TOWN	NETWORK		
Regular Schedule	Total Times to be Aired		
SAT 10:00AM AND 10:30AM	26		

Length of Program	Age of Target Audience		
	From	То	
30 minutes	5 years	8 years	

Describe the educational and informational objective of the program and how it meets the definition of Core Programming

LAZYTOWN promotes fitness and healthful habits for children of preschool and primary grades. It takes place in an imaginary setting, LazyTown, and most episodes relate children's eating and fitness habits to problem solving in their "real world." The lead character, Stephanie, guides the audience through the story. She and her best friends, a group of "human" puppets reside in LazyTown, where her uncle is Mayor Milford Meanswell. The underground spy and influencer who defines the ethos of LazyTown is Robbie Rotten, and he is determined to ruin the health and fitness practices of Stephanie and her friends. When the kids get into difficulties with Robbie Rotten, it is Sportacus, gymnast/athlete, who comes to the rescue from his home in a spaceship that hovers over earth, prepared to answer to any call for help. The ever-present theme of LazyTown is to eat "sports candy'" which consists of fruits and vegetables, get sufficient sleep, and go outside and engage in a wide range of physical activities, from playing games and holding athletic competitions, to building forts and play structures.

15.	Does the Licensee	publicize the existence	and location of the sta	tion's Children's To	elevision Programmin	g Reports (FCC	C 398) as required by	47 C.F.R	. §73.3526(e)(11)(iii)
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Y

16. Identify the licensee's children's programming liaison.

Name		Telephone Number	
BRENDA MULERO		860-956-1303 EXT#114	
Address		E-mail Address	
886 MAPLE AVENUE		BMULERO@ZGSGROUP.COM	
City	State	ZIP Code	
HARTFORD	CT	06114	

17. Include any other comments or information you want the Commission to consider in evaluating your compliance with the Children's Television Act (or use this space for supplemental explanations). This may include information on any other non-core educational and informational programming that you aired this quarter or plan to air during the next quarter, or any existing or proposed non-broadcast efforts that will enhance the educational and informational value of such programming to children. See 47 C.F.R. §73.671, NOTES 2 and 3.

WILLFUL FALSE STATEMENTS MADE ON THIS FORM ARE PUNISHABLE BY FINE AND/OR IMPRISONMENT (U.S. CODE, TITLE 18, SECTION 1001), AND/OR REVOCATION OF ANY STATION LICENSE OR CONSTRUCTION PERMIT (U.S. CODE, TITLE 47, SECTION 312(a)(1)), AND/OR FORFEITURE (U.S. CODE, TITLE 47, SECTION 503).

I certify that the statements in this application are true, complete, and correct to the best of my knowledge and belief, and are made in good faith.

Name of Licensee	Signature
ZGS PROVIDENCE, INC	
Date	
01/08/2016	

FCC Form 398 March 2006

6 of 6